**Research Inquiry and Presentation**

Explore and select  **one research article or scholarly article**  which addresses your **microteaching language skill (Speaking).** The research or scholarly article needs to be substantive and not merely teaching hints from texts, teaching websites, prescriptive resources or teaching magazines. ]

The report should describe the study, discuss the findings, and identify how

the findings contribute to a more informed understanding of the language skill area.

It does not need to be a teaching article but it could be. It also does not need to address the

specific skill developed for your microteaching lesson.

Your research findings can offer valuable insights for your classmates. Part of *three*

*class sessions* will be reserved for research sharing.

**Your research report paper should include the following sections.**

It is a report which needs to address

specific components**. It should be presented in sections. [citation, summary etc. ]**

* **Citation [ Use APA ] at the beginning**

While citations are usually given at the end, for this report cite at the beginning.

* **Summary [ approximately 75 words]**

This summary should be **selective .** Identify and summarize the points you consider important information about your language skill area. structure. All the information in the article may not be so relevant in terms of importance.

* **Teaching Implication [ approximately 50 words]**

Comment as to how the information may be useful to consider when teaching this language skills

* **Impactful Statement [ approximately 25 words]**

Identify and cite a specific statement in the article statement which really **made you stop and think**, This could be a statement which expanded your understanding, challenged your understanding or even one for which you disagreed . Reflect on why this statement was important to you.

* **Inquiry Question**

Academic research and scholarly articles often raise more questions than they answer. As educators, you need to ask critical questions. If you had the opportunity to ask the author(s) or researcher(s) a question about the research , what would it be? The question should be substantive and not one such as ‘Is your sample size big enough?’

* **Key take- away point to share with classmates**

Identify **a key take-away point** which you think would be most valuable to share with your classmates. **Be specific**. Most likely you reflected on many or several ideas that your read, but which idea or information point do you think your classmates would benefit from knowing?