## Week 5 - Final Paper

### **Criminal Justice Process**

[WLOs: 3, 4] [CLOs: 1, 3, 4, 6]

Prior to beginning work on this assignment, read **Steps in a Criminal Case**(http://www.co.monroe.mi.us/officials\_and\_departments/officials/prosecuting\_attorney/steps\_in\_a\_prosecution.php)

. Four Models of the Criminal Process

(https://scholarlycommons.law.northwestern.edu/cgi/viewcontent.cgi?article=7000&context=jclc), Steps in the Federal Criminal Process (https://www.justice.gov/usao/justice-101/steps-federal-criminal-process), Role of the Victim Advocate in the Criminal Justice System (https://ecobear.co/crime-scene-cleaning/role-of-the-victim-advocate/) and Victim Service Providers in the United States, 2017 (https://www.bjs.gov/content/pub/pdf/vspus17.pdf). Finally, watch the videos from the Institute on Disabilities at Temple University's *Under Arrest-Understanding the Criminal Justice Process in PA* (https://www.youtube.com/playlist?list=PLZ57LlpvGX0bWos7Pop-4hX2eDlZ5N5Rf) Victim advocates seek to provide accurate information about the criminal justice process to victims and detail the victim's rights from the charging of a crime through conclusion of the criminal case. Your understanding of the criminal justice process and your ability to convey this information in meaningful ways will benefit both the victim and the prosecution. The job of victim advocate requires you not to just provide good news to the victim but also to appropriately explain the protections the criminal justice system provides for the defendant in the case. Obviously, this can be a difficult task, but you must convey balanced information about how the system benefits the victim and the constitutional protections provided to the defendant.

Throughout this course you have examined the process of a criminal case and learned about constitutional protections for individuals. This paper will require you to comprehensively explain all that you have learned thus far.

Scenario: You have just begun your first job in the criminal justice system as a victim's advocate for the prosecutor's office at your local county. Review the **What Is a Victim Advocate?**(http://victimsofcrime.org/help-for-crime-victims/get-help-bulletins-for-crime-victims/what-is-a-victim-advocate-) job description for more information.

You have been assigned Virginia Sufferer as your first person to guide through the criminal justice process from beginning through trial. She was the victim of an alleged burglary at her place of residence. Defendant Accused was arrested by warrant after Sufferer picked him out of a line up after seeing him leaving her apartment on the day of the burglary. Accused was known to the police for his prior arrests and convictions for the sale of narcotics. Police searched his home when they served the arrest warrant and found two pieces of jewelry that belonged to Sufferer. Accused was interrogated at the police station and did not admit to the crime. When questioning began at the police station, Accused asked to speak to a lawyer, but no attorney was provided.

You will present a paper that details the entire criminal justice process for a felony criminal charge for Ms. Sufferer's benefit to understand what to expect as her case moves through the system. Make sure that you explain how the system seeks to balance effectiveness of the system, in your opinion, and provide her with your opinions on how the system can be improved.

#### In your paper,

- Summarize all of the steps between arrest, pre-trial, trial, and appeals for the victim.
- Explain to Ms. Sufferer the contingencies for each stage of the proceedings.
  - Address all possible outcomes.
- Analyze the constitutional protections that Accused's lawyer may be able to use as a defense at each stage of the proceeding.
- Evaluate for the victim both the effectiveness of the system in dealing with criminal prosecutions
- Express your ideas for changes or improvements to the system.
- Provide Ms. Sufferer your recommendations to make the system fairer for all those involved.

#### The Criminal Justice Process Final Paper

- Must be 1,500 to 2,000 words in length (not including title and references pages), double spaced, and formatted according to APA style as outlined in the Ashford Writing Center's APA Style (http://writingcenter.ashford.edu/apa-style)
- Must include a separate title page with the following:
  - Title of paper
  - Student's name
  - Course name and number
  - Instructor's name
  - Date submitted

For further assistance with the formatting and the title page, refer to APA Formatting for Word 2013 (http://writingcenter.ashford.edu/apa-formatting-word-2013).

- Must utilize academic voice. See the Academic Voice (http://writingcenter.ashford.edu/academic-voice) resource for additional guidance.
- Must include an introduction and conclusion paragraph. Your introduction paragraph needs to end with a clear thesis statement that indicates the purpose of your paper.
  - For assistance on writing Introductions & Conclusions
     (http://writingcenter.ashford.edu/introductions-conclusions) as well as Writing a Thesis Statement
     (http://writingcenter.ashford.edu/writing-a-thesis), refer to the Ashford Writing Center resources.
- · Must use at least three scholarly and/or credible sources in addition to the course text.
  - The Scholarly, Peer Reviewed, and Other Credible Sources
     (https://content.bridgepointeducation.com/curriculum/file/e5359309-7d3c-4a21-a410-44d59303ccef/1/Scholarly%20Peer-Reviewed%20and%20Other%20Credible%20Sources.pdf) table offers additional guidance on appropriate source types. If you have questions about whether a specific source is appropriate for this assignment, please contact your instructor. Your instructor has the final say about the appropriateness of a specific source for a particular assignment.
- Must document any information used from sources in APA style as outlined in the Ashford Writing Center's Citing Within Your Paper (http://bpiwritingcenter.prod.acquia-sites.com/citing-within-your-paper)
- Must include a separate references page that is formatted according to APA style as outlined in the Ashford Writing Center. See the Formatting Your References List

(http://writingcenter.ashford.edu/format-your-reference-list) resource in the Ashford Writing Center for specifications.

\*Note: You are encouraged to integrate any feedback from your instructor and upload the assignment to your ePortfolio (https://content.bridgepointeducation.com/curriculum/file/a7e58df4-a417-41f1-be31-bf34325a979d/1/Folio%20Quick%20Start%20Guide.pdf).

Carefully review the **Grading Rubric** (https://au.waypointoutcomes.com/assessment/25259/preview) for the criteria that will be used to evaluate your assignment.

# Waypoint Assignment Submission

The assignments in this course will be submitted to Waypoint. Please refer to the instructions below to submit your assignment.

- 1. Click on the **Assignment Submission** button below. The Waypoint "Student Dashboard" will open in a new browser window.
- 2. Browse for your assignment.
- 3. Click Upload.
- 4. Confirm that your assignment was successfully submitted by viewing the appropriate week's assignment tab in Waypoint.

For more detailed instructions, refer to the Waypoint Tutorial

(https://content.bridgepointeducation.com/curriculum/file/dc358708-3d2b-41a6-a000-

ff53b3cc3794/1/Waypoint%20Tutorial.pdf)

(https://content.bridgepointeducation.com/curriculum/file/dc358708-3d2b-41a6-a000-

ff53b3cc3794/1/Waypoint%20Tutorial.pdf) .



This tool needs to be loaded in a new browser window

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