**SOC 3020 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Test 2**

**(78 points total)**

**A. Essay questions** **(multiple paragraphs) (46 pts)**

*Be sure to read the questions carefully and to address each part of the questions in your answers.*

1. Marvin Harris (*The Abominable Pig*) and Mary Douglas (*The Abominations of Leviticus*) both consider food prohibitions in Judaism and Islam, especially the prohibition of pork. Harris and Douglas take different theoretical approaches (paradigms) and come to different conclusions about why pork (and some other animals) are prohibited. (12 pts.)

a. What theoretical approach does Harris take to explain the prohibition of pork? What is the gist of Harris’ explanation? (6)

b. What theoretical approach does Mary Douglas take to explain the prohibition of pork (and other animals)? What is the gist of her explanation? (6)

2. J. Deutsch (*Please Pass the Chicken Tits*) writes about male firefighters in an all-male firehouse who cook in a way usually associated with women. (18 pts.)

a. How did they cook in a way more typical of women? Consider the entire process—planning, shopping, etc (6)

b. Why did they choose to cook this way rather than the ways often associated with men (e.g. outside, on a grill)? Be sure to include the concept of family as part of your answer. (6)

c. While preparing and cooking food, what did the firefighters do to reinforce their masculinity? Why did they do this? (6)

3. Why does Poppendieck (*Want Amid Plenty*) argue against the focus on hunger by charities? What hazards does this approach have? What does she think would be a better approach? (6)

4. Albritton (*Between Obesity and Hunger: The Capitalist Food Industry*) argues that a social force is driving the problems of obesity and hunger/starvation. What is this force? How does it give rise to obesity? How does it give rise to hunger and starvation? (10 pts.)

**B. Multiple Choice (6 pts.)***For these you can highlight the correct answer, put an X beside the*

*correct answer, or put the correct answer in bold font. As long as your choice is clear, it’s ok.*

1. The prohibition against eating certain animals (e.g. those that don’t chew the cud and don’t have cloven hooves, fish and other sea creatures without fins or scales) is the first of three food main food rules in Judaism. Which of the following is **NOT** one of the two other rules?

 a. prohibition against mixing of dairy products and meat

 b. prohibition against drinking alcohol

 c. rule about how and by whom animals are to be butchered and what parts can and

 cannot be eaten

2. Some \_\_\_\_\_\_\_\_ are vegetarian because in the Code of Manu (an early legal/religious code) states that it is wrong to kill another creature for food.

 a. Hindus

 b. Muslims

 c. Mormons

3. J. Deutsch (*Please Pass the Chicken Tits*) focuses on how the firefighters give new meaning to domestic cooking, usually considered a feminine role, in the situational context of the firehouse. Which of the following paradigms is Deutsch using?

 a. cultural materialism

 b. functionalism

 c. symbolic interactionism

 d. conflict theory

4. What theoretical paradigm do both Poppendieck (*Want Amid Plenty)* and Albritton (*Between Obesity and Hunger)* use?

a. cultural materialism

 b. functionalism

 c. symbolic interactionism

 d. conflict theory

5. According to most sociologists, gender roles are \_\_\_\_\_ and \_\_\_\_\_ across cultures.

 a. socially constructed, vary

 b. biologically determined, don’t vary

 c. socially constructed, don’t vary

6. A sociologist who analyzes the problem of obesity in terms of how it relates to socio-economic inequality would most likely be using which of the following theoretical perspectives?

 a. conflict theorist

 b. functionalist

 c. social interactionist

 d. cultural materialist

**C. Short Answer (26 pts.)**

1. Explain the difference between sex and gender. (2 pts.)

2. What are some of the food-related differences between women and men in the U.S.? Give at least 3 examples. (6 pts.)

3. What is social class? How does social class affect what we eat and, consequently, our health? Give a couple of examples, with details. (6 pts.)

4. I’ve created the following dinner menu for a group of people that includes strict practitioners of each of the 5 major religions we’ve discussed. One of the Christian attendees is Mormon. However, I worry that I may have included some foods and drinks that would not meet the requirements of all the attendees. Please help me out! Identify the problematic foods and explain why they break one or more religions food rules. For full credit identify and *explain* 6 items, though there may be more. For each additional food that you identify correctly, you will earn one point of extra credit. (12 pts.)

**Appetizer:** Crab stuffed mushrooms

**Salad:** Tomato bread salad with olives and mint

**Entrée:**  Smoked potato and sauerkraut pierogi served with kohlrabi slaw, horseradish cream, and apple-onion chutney\*

**Dessert:** Lemon Merengue Pie

**Beverages:** Kosher wine, sparkling water, coffee or tea

\* Taken from menu of The Grange restaurant in Providence.

**Extra Credit (up to 4 points)**

According to *Food Thoughts*, a punk publication (week 7) what are at least 4 reasons why some people may not eat healthy or “ethically” (as in eating food that’s grown in a sustainable way, not eating meat, etc.).