

**CRJ308.W5A1.07.2018**

**Description:**

**Total Possible Score:** 30.00

<b>Summarizes the Chosen Case</b>	<b>Total: 4.00</b>
Distinguished - Comprehensively, clearly, and accurately summarizes the chosen case.	
Proficient - Summarizes the chosen case. Minor details are missing, slightly unclear, or inaccurate.	
Basic - Minimally summarizes the chosen case. Relevant details are missing, unclear, and/or inaccurate.	
Below Expectations - Attempts to summarize the chosen case; however, significant details are missing, unclear, and inaccurate.	
Non-Performance - The summary of the chosen case is either nonexistent or lacks the components described in the assignment instructions.	

<b>Evaluates the Biopsychosocial Factors that Led the Client to Commit His or Her Crime(s)</b>	<b>Total: 4.00</b>
Distinguished - Comprehensively and clearly evaluates the biopsychosocial factors that led the client to commit his or her crime(s).	
Proficient - Evaluates the biopsychosocial factors that led the client to commit his or her crime(s). Minor details are missing or slightly unclear.	
Basic - Minimally evaluates the biopsychosocial factors that led the client to commit his or her crime(s). Relevant details are missing and/or unclear.	
Below Expectations - Attempts to evaluate the biopsychosocial factors that led the client to commit his or her crime(s); however, significant details are missing and unclear.	
Non-Performance - The evaluation of the biopsychosocial factors that led the client to commit his or her crime(s) is either nonexistent or lacks the components described in the assignment instructions.	

<b>Evaluates the ACEs Score Calculated for the Client in the Week 3 Discussion</b>	<b>Total: 4.00</b>
Distinguished - Comprehensively and clearly evaluates the ACEs score calculated for the client in the Week 3 discussion.	
Proficient - Evaluates the ACEs score calculated for the client in the Week 3 discussion. Minor details are missing or slightly unclear.	
Basic - Minimally evaluates the ACEs score calculated for the client in the Week 3 discussion. Relevant details are missing and/or unclear.	
Below Expectations - Attempts to evaluate the ACEs score calculated for the client in the Week 3 discussion; however, significant details are missing and unclear.	
Non-Performance - The evaluation of the ACEs score calculated for the client in the Week 3 discussion is either nonexistent or lacks the components described in the assignment instructions.	

<b>Analyzes Other Mitigating Factors that May Provide a Credible Argument Against a Death Sentence for the Client</b>	<b>Total: 4.00</b>
Distinguished - Comprehensively analyzes other mitigating factors that may provide a credible argument against a death sentence for the client.	
Proficient - Analyzes other mitigating factors that may provide a credible argument against a death sentence for the client. The analysis is slightly underdeveloped.	
Basic - Minimally analyzes other mitigating factors that may provide a credible argument against a death sentence for the client. The analysis is slightly underdeveloped.	
Below Expectations - Attempts to analyze other mitigating factors that may provide a credible argument against a death sentence for the client; however, the analysis is significantly underdeveloped.	

Non-Performance - The analysis of other mitigating factors that may provide a credible argument against a death sentence for the client is either nonexistent or lacks the components described in the assignment instructions.

**Evaluates the Mitigating Circumstances Found in this Report**

Total: 4.00

Distinguished - Comprehensively and clearly evaluates the mitigating circumstances found in this report.

Proficient - Evaluates the mitigating circumstances found in this report. Minor details are missing or slightly unclear.

Basic - Minimally evaluates the mitigating circumstances found in this report. Relevant details are missing and/or unclear.

Below Expectations - Attempts to evaluate the mitigating circumstances found in this report; however, significant details are missing and unclear.

Non-Performance - The evaluation of the mitigating circumstances found in this report is either nonexistent or lacks the components described in the assignment instructions.

**Proposes a Specific Psychosocial Intervention Based on the Evaluation of the Client and Case such as Counseling, Medication, Restitution, etc.**

Total: 4.00

Distinguished - Clearly and accurately proposes a specific psychosocial intervention based on the evaluation of the client and case such as counseling, medication, restitution, etc.

Proficient - Proposes a specific psychosocial intervention based on the evaluation of the client and case such as counseling, medication, restitution, etc. Minor details are missing or slightly unclear.

Basic - Proposes a limited psychosocial intervention based on the evaluation of the client and case such as counseling, medication, restitution, etc. Relevant details are missing and/or unclear.

Below Expectations - Attempts to propose a specific psychosocial intervention based on the evaluation of the client and case such as counseling, medication, restitution, etc.; however, significant details are missing and unclear.

Non-Performance - The proposal of a specific psychosocial intervention based on the evaluation of the client and case such as counseling, medication, restitution, etc. is either nonexistent or lacks the components described in the assignment instructions.

**Summarizes the Analysis, and Restates the Intervention**

Total: 4.00

Distinguished - Comprehensively, clearly, and accurately summarizes the analysis, and thoroughly restates the intervention.

Proficient - Summarizes the analysis, and restates the intervention. Minor details are missing, slightly unclear, or inaccurate.

Basic - Minimally summarizes the analysis, and partially restates the intervention. Relevant details are missing, unclear, and/or inaccurate.

Below Expectations - Attempts to summarize the analysis and restate the intervention; however, significant details are missing, unclear, and inaccurate.

Non-Performance - The summary of the analysis and restatement of the intervention are either nonexistent or lack the components described in the assignment instructions.

**Written Communication: Control of Syntax and Mechanics**

Total: 0.75

Distinguished - Displays meticulous comprehension and organization of syntax and mechanics, such as spelling and grammar. Written work contains no errors and is very easy to understand.

Proficient - Displays comprehension and organization of syntax and mechanics, such as spelling and grammar. Written work contains only a few minor errors and is mostly easy to understand.

Basic - Displays basic comprehension of syntax and mechanics, such as spelling and grammar. Written work contains a few errors which may slightly distract the reader.

Below Expectations - Fails to display basic comprehension of syntax or mechanics, such as spelling and grammar. Written work contains major errors which distract the reader.

Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.

**Written Communication: APA Formatting**

Total: 0.25

Distinguished - Accurately uses APA formatting consistently throughout the paper, title page, and reference page.

Proficient - Exhibits APA formatting throughout the paper. However, layout contains a few minor errors.

Basic - Exhibits limited knowledge of APA formatting throughout the paper. However, layout does not meet all APA requirements.
Below Expectations - Fails to exhibit basic knowledge of APA formatting. There are frequent errors, making the layout difficult to distinguish as APA.
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.

<b>Written Communication: Page Requirement</b>	<b>Total: 0.25</b>
Distinguished - The length of the paper is equivalent to the required number of correctly formatted pages.	
Proficient - The length of the paper is nearly equivalent to the required number of correctly formatted pages.	
Basic - The length of the paper is equivalent to at least three quarters of the required number of correctly formatted pages.	
Below Expectations - The length of the paper is equivalent to at least one half of the required number of correctly formatted pages.	
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.	

<b>Written Communication: Resource Requirement</b>	<b>Total: 0.75</b>
Distinguished - Uses more than the required number of scholarly sources, providing compelling evidence to support ideas. All sources on the reference page are used and cited correctly within the body of the assignment.	
Proficient - Uses the required number of scholarly sources to support ideas. All sources on the reference page are used and cited correctly within the body of the assignment.	
Basic - Uses less than the required number of sources to support ideas. Some sources may not be scholarly. Most sources on the reference page are used within the body of the assignment. Citations may not be formatted correctly.	
Below Expectations - Uses an inadequate number of sources that provide little or no support for ideas. Sources used may not be scholarly. Most sources on the reference page are not used within the body of the assignment. Citations are not formatted correctly.	
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.	



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