### Description:

Total Possible Score: 25.00

### Summarizes All the Steps between Arrest, Pre-Trial, Trial, and Appeals

Total: 5.00

Distinguished - Comprehensively, clearly, and accurately summarizes all the steps between arrest, pre-trial, trial, and appeals.

Proficient - Summarizes all the steps between arrest, pre-trial, trial, and appeals. Minor details are missing, slightly unclear, or inaccurate

Basic - Minimally summarizes all the steps between arrest, pre-trial, trial, and appeals. Relevant details are missing, unclear, and/or inaccurate.

Below Expectations - Attempts to summarize all the steps between arrest, pre-trial, trial, and appeals; however, significant details are missing, unclear, and inaccurate.

Non-Performance - The summary of all the steps between arrest, pre-trial, trial, and appeals is either nonexistent or lacks the components described in the assignment instructions.

## Explains the Contingencies for Each Stage of the Proceedings, Addressing All Possible Outcomes

Total: 4.00

Distinguished - Comprehensively explains the contingencies for each stage of the proceedings, fully addressing all possible outcomes.

Proficient - Explains the contingencies for each stage of the proceedings, addressing all possible outcomes. The explanation is slightly underdeveloped.

Basic - Minimally explains the contingencies for each stage of the proceedings, somewhat addressing all possible outcomes. The explanation is underdeveloped.

Below Expectations - Attempts to explain the contingencies for each stage of the proceedings; however, does not address all possible outcomes, and/or the explanation is significantly underdeveloped.

Non-Performance - The explanation of the contingencies for each stage of the proceedings, addressing all possible outcomes is either nonexistent or lacks the components described in the assignment instructions.

## Analyzes How Constitutional Protections for the Defendant Work at Each Stage of the Proceeding

Total: 3.00

Distinguished - Comprehensively analyzes how constitutional protections for the defendant work at each stage of the proceeding.

Proficient - Analyzes how constitutional protections for the defendant work at each stage of the proceeding. The analysis is slightly underdeveloped.

Basic - Minimally analyzes how constitutional protections for the defendant work at each stage of the proceeding. The analysis is underdeveloped.

Below Expectations - Attempts to analyze how constitutional protections for the defendant work at each stage of the proceeding; however, the analysis is significantly underdeveloped.

Non-Performance - The analysis of how constitutional protections for the defendant work at each stage of the proceeding is either nonexistent or lacks the components described in the assignment instructions.

# Evaluates Whether the System Effectively Deals with Criminal Prosecutions or Changes or Improvements are Required

Total: 4.00

Distinguished - Comprehensively and clearly evaluates whether the system effectively deals with criminal prosecutions or changes or improvements are required.

Proficient - Evaluates whether the system effectively deals with criminal prosecutions or changes or improvements are required. Minor details are missing or slightly unclear.

Basic - Minimally evaluates whether the system effectively deals with criminal prosecutions or changes or improvements are required. Relevant details are missing and/or unclear.

Below Expectations - Attempts to evaluate whether the system effectively deals with criminal prosecutions or changes or improvements are required. Relevant details are missing and/or unclear.

Non-Performance - The evaluation of whether the system effectively deals with criminal prosecutions or changes or improvements are required is either nonexistent or lacks the components described in the assignment instructions.

# Provides Recommendations to Make the System More Fair and Ethical for All Those Involved

Total: 3.00

Distinguished - Provides comprehensive, clear, and accurate recommendations to make the system more fair and ethical for all those involved.

Proficient - Provides recommendations to make the system more fair and ethical for all those involved. Minor details are missing, slightly unclear, or inaccurate.

Basic - Provides limited recommendations to make the system more fair and ethical for all those involved. Relevant details are missing, unclear, and/or inaccurate.

Below Expectations - Attempts to provide recommendations to make the system more fair and ethical for all those involved; however, significant details are missing, unclear, and inaccurate.

Non-Performance - The recommendations to make the system more fair and ethical for all those involved are either nonexistent or lack the components described in the assignment instructions.

### Written Communication: Control of Syntax and Mechanics

Total: 1.00

Distinguished - Displays meticulous comprehension and organization of syntax and mechanics, such as spelling and grammar. Written work contains no errors and is very easy to understand.

Proficient - Displays comprehension and organization of syntax and mechanics, such as spelling and grammar. Written work contains only a few minor errors and is mostly easy to understand.

Basic - Displays basic comprehension of syntax and mechanics, such as spelling and grammar. Written work contains a few errors which may slightly distract the reader.

Below Expectations - Fails to display basic comprehension of syntax or mechanics, such as spelling and grammar. Written work contains major errors which distract the reader.

Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.

### Written Communication: APA Formatting

Total: 1.00

Distinguished - Accurately uses APA formatting consistently throughout the paper, title page, and reference page.

Proficient - Exhibits APA formatting throughout the paper. However, layout contains a few minor errors.

Basic - Exhibits limited knowledge of APA formatting throughout the paper. However, layout does not meet all APA requirements.

Below Expectations - Fails to exhibit basic knowledge of APA formatting. There are frequent errors, making the layout difficult to distinguish as APA.

Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.

### **Written Communication: Word Requirement**

Total: 3.00

Distinguished - The length of the paper is equivalent to the required number of words.

Proficient - The length of the paper is nearly equivalent to the required number of words.

Basic - The length of the paper is equivalent to at least three quarters of the required number of words.

Below Expectations - The length of the paper is equivalent to at least one half of the required number of words.

Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.

### Written Communication: Resource Requirement

Total: 1.00

Distinguished - Uses more than the required number of scholarly sources, providing compelling evidence to support ideas. All sources on the reference page are used and cited correctly within the body of the assignment.

Proficient - Uses the required number of scholarly sources to support ideas. All sources on the reference page are used and cited correctly within the body of the assignment.

Basic - Uses less than the required number of sources to support ideas. Some sources may not be scholarly. Most sources on the reference page are used within the body of the assignment. Citations may not be formatted correctly.

Below Expectations - Uses an inadequate number of sources that provide little or no support for ideas. Sources used may not be scholarly. Most sources on the reference page are not used within the body of the assignment. Citations are not formatted correctly.

Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.



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