**University of South Florida College of Nursing**

**NUR 3805**

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| **Category** | **8** | **6.7** | **6** | **Points** |
| Content  | * Discussion reflects the student’s ability to ***reflect*** on a clinical situation that conveys something memorable or significant to them.
* It is detailed and described clearly as an “Ah ha” moment
* The change in feelings, attitude and/or behavior moving forward in practice or clinicals is clear.
* Stage of competency is identified with a clear explanation of why. The explanation relates back to the story.

  | * Discussion reflects some understanding of the reflection process student’s ability
* The “Ah ha” moment is described broadly
* How the situation effects the student moving forward is unclear
* Stage of competency is identified with a somewhat of an explanation of why. The explanation somewhat relates back to the story.
 | * Discussion reflects minimal understanding of the reflection process student’s ability
* The “Ah ha” moment is described broadly
* How the situation effects the student moving forward is unclear
* Stage of competency is identified with little explanation of why. The is no explanation that relates back to the story.
 | **\_\_\_\_/8** |
|  | **5** | **4** | **3.7** |  |
| Organization | * Organization and sequencing of content promote clarity and comprehensive
* Major elements of the paper (i.e., title page, introduction, body, summary, reference list) are organized/sequenced correctly
* Organization of content is achieved through use of Level 1 section headings
* Within each section, paragraphs are organized and sequenced logically
* Within each paragraph, content is relevant and organized logically/coherently
* Appropriate use of transitions between paragraphs and sections
 | * Organization and sequencing of content evident
* Major elements of the paper are organized/sequenced correctly
* Organization of paragraphs within each section is reasonable
* Within each paragraph, content is relevant and reasonably logical/coherent
* Transitional statements are included but not consistently used effectively
 | * Little or no organization adversely impacting reader’s ability to understand and/or comprehend purpose/focus of the discussion
* Inaccurate sequencing of one or more major elements of the paper
* Organization of paragraphs within sections is illogical adversely impacting reader comprehension and clarity
* Content and/or ideas within individual paragraphs are not topically aligned and/or sequenced coherently/logically
* Transition statements absent resulting in fragmentation of discussion into unrelated parts
 | **\_\_\_\_5** |
|  | **5** | **4** | **3.7** |  |
| Grammar, syntax, sentence structure, punctuation | * Effective use of language
* Writer makes no errors in grammar or spelling that distract the reader from the content.
* Words are precise, descriptive, and unambiguous
 | * Writer makes no errors in grammar or spelling that distract the reader from the content.
 | * Writer makes 3-4 errors in grammar or spelling that distract the reader from the content.
 | **\_\_\_\_/5** |
|   | **7** | **5.9**  | **5**  |  |
| Use of APA 6th edition format and references | * No errors in APA formatting

including margins, font size line spacing, header/page number, text justification * Reference matches text citations
*  errors for quotes, & in-text citations
* Use of references is effective, appropriate and consistent with assignment guidelines (i.e., required number of peer reviewed references is met, references are current and relevant)
 | * 1-2 in APA formatting

including margins, font size line spacing, header/page number, text justification * 1-2 references that don’t match text citations
* 1-2 errors for quotes, & in-text citations
* Use of references is rarely effective, appropriate and consistent with assignment guidelines (i.e., required number of peer reviewed references is met, references are current and relevant)
 | * More than 2 errors in APA formatting

including margins, font size line spacing, header/page number, text justification * More than 1-2 references that don’t match text citations
* More than 1-2 errors for quotes, & in-text citations
* Use of references is rarely effective, appropriate and consistent with assignment guidelines (i.e., required number of peer reviewed references is met, references are current and relevant)
 | **\_\_\_\_/7** |
|   |  |  |  |  |
| Total points | **\_\_\_/25** |