**University of South Florida College of Nursing**

**NUR 3805**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category** | **8** | **6.7** | **6** | **Points** |
| Content | * Discussion reflects the student’s ability to ***reflect*** on a clinical situation that conveys something memorable or significant to them. * It is detailed and described clearly as an “Ah ha” moment * The change in feelings, attitude and/or behavior moving forward in practice or clinicals is clear. * Stage of competency is identified with a clear explanation of why. The explanation relates back to the story. | * Discussion reflects some understanding of the reflection process student’s ability * The “Ah ha” moment is described broadly * How the situation effects the student moving forward is unclear * Stage of competency is identified with a somewhat of an explanation of why. The explanation somewhat relates back to the story. | * Discussion reflects minimal understanding of the reflection process student’s ability * The “Ah ha” moment is described broadly * How the situation effects the student moving forward is unclear * Stage of competency is identified with little explanation of why. The is no explanation that relates back to the story. | **\_\_\_\_/8** |
|  | **5** | **4** | **3.7** |  |
| Organization | * Organization and sequencing of content promote clarity and comprehensive * Major elements of the paper (i.e., title page, introduction, body, summary, reference list) are organized/sequenced correctly * Organization of content is achieved through use of Level 1 section headings * Within each section, paragraphs are organized and sequenced logically * Within each paragraph, content is relevant and organized logically/coherently * Appropriate use of transitions between paragraphs and sections | * Organization and sequencing of content evident * Major elements of the paper are organized/sequenced correctly * Organization of paragraphs within each section is reasonable * Within each paragraph, content is relevant and reasonably logical/coherent * Transitional statements are included but not consistently used effectively | * Little or no organization adversely impacting reader’s ability to understand and/or comprehend purpose/focus of the discussion * Inaccurate sequencing of one or more major elements of the paper * Organization of paragraphs within sections is illogical adversely impacting reader comprehension and clarity * Content and/or ideas within individual paragraphs are not topically aligned and/or sequenced coherently/logically * Transition statements absent resulting in fragmentation of discussion into unrelated parts | **\_\_\_\_5** |
|  | **5** | **4** | **3.7** |  |
| Grammar, syntax, sentence structure, punctuation | * Effective use of language * Writer makes no errors in grammar or spelling that distract the reader from the content. * Words are precise, descriptive, and unambiguous | * Writer makes no errors in grammar or spelling that distract the reader from the content. | * Writer makes 3-4 errors in grammar or spelling that distract the reader from the content. | **\_\_\_\_/5** |
|  | **7** | **5.9** | **5** |  |
| Use of APA 6th edition format and references | * No errors in APA formatting   including margins, font size line spacing, header/page number, text justification   * Reference matches text citations *  errors for quotes, & in-text citations * Use of references is effective, appropriate and consistent with assignment guidelines (i.e., required number of peer reviewed references is met, references are current and relevant) | * 1-2 in APA formatting   including margins, font size line spacing, header/page number, text justification   * 1-2 references that don’t match text citations * 1-2 errors for quotes, & in-text citations * Use of references is rarely effective, appropriate and consistent with assignment guidelines (i.e., required number of peer reviewed references is met, references are current and relevant) | * More than 2 errors in APA formatting   including margins, font size line spacing, header/page number, text justification   * More than 1-2 references that don’t match text citations * More than 1-2 errors for quotes, & in-text citations * Use of references is rarely effective, appropriate and consistent with assignment guidelines (i.e., required number of peer reviewed references is met, references are current and relevant) | **\_\_\_\_/7** |
|  |  |  |  |  |
| Total points | | | | **\_\_\_/25** |