

OPS402 Portfolio Project Rubric

| Criteria | Meets Expectation | Approaches Expectation | Below Expectation | Limited Evidence |
|--|---|--|--|---|
| Content, Research, and Analysis | | | | |
| | 33-40 Points | 25-32 Points | 17-24 Points | 9-16 Points |
| Content | Demonstrates strong or adequate knowledge of operations and project management; correctly represents knowledge from the readings and sources. | Some significant, but not major, errors or omissions in demonstration of knowledge. | Major errors or omissions in demonstration of knowledge. | Fails to demonstrate knowledge of the materials. |
| | 33-40 Points | 25-32 Points | 17-24 Points | 9-16 Points |
| Requirements | The Portfolio Project includes all of the required components, as specified in the assignment, including being 8-10 pages in length, not including the title and reference pages. | The Portfolio Project includes most of the required components, as specified in the assignment. The paper may be 6-8 pages in length, not including the title and reference pages. | The Portfolio Project includes some of the required components, as specified in the assignment. The paper may be 4-5 pages in length, not including the title and reference pages. | The Portfolio Project includes few of the required components, as specified in the assignment. The paper may be less than 3 pages in length, not including the title and reference pages. |
| | 33-40 Points | 25-32 Points | 17-24 Points | 9-16 Points |
| Decision-Making | Demonstrates strong or adequate thought and insight into decision making regarding operations or project management. | Some significant, but not major, errors or omissions in decision making regarding operations or project management. | Major errors or omissions in decision making regarding operations or project management. | Fails to demonstrate decision making regarding operations or project management. |
| | 33-40 Points | 25-32 Points | 17-24 Points | 9-16 Points |
| Synthesis and Evaluation | Demonstrates strong or adequate synthesis and evaluation of course concepts in operations or project | Some significant, but not major, errors or omissions in synthesis and evaluation. | Major errors or omissions in synthesis and evaluation. | Fails to demonstrate synthesis and evaluation. |

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| | management. | | | |
| | 13-15 Points | 10-12 Points | 7-9 Points | 4-6 Points |
| Sources | Cites and integrates at least six sources, four of which are credible sources. | Cites and integrates five sources, three of which are credible sources. | Cites and integrates four sources, two of which are credible sources. | Cites and integrates no credible sources. |
| | 13-15 Points | 10-12 Points | 7-9 Points | 4-6 Points |
| Application of Source Material | Sources are well or adequately chosen to provide substance and perspectives on the issue under discussion; knowledge from the course is linked properly to source material. | Some significant, but not major, problems with selection and linkage of sources. | Major problems with selection and linkage of sources. | Source selection is seriously flawed; no linkage to knowledge from the course. |
| Mechanics and Writing | | | | |
| | 17-20 Points | 13-16 Points | 9-12 Points | 5-8 Points |
| Organization | Project is clearly organized, well written, and in proper essay format, including an introduction, body, and conclusion. Conforms to project requirements. | Small number of significant, but not major, flaws in organization and writing; is in proper essay format. In a minor way, does not conform to project requirements. | Major problems in organization and writing; does not completely follow proper essay format. In a significant way, does not conform to project requirements. | Project is not well organized or well written, and is not in proper essay format. Does not conform to project requirements. |
| | 17-20 Points | 13-16 Points | 9-12 Points | 5-8 Points |
| Grammar and Style | Strong sentence and paragraph structure; few or no minor errors in grammar and spelling; appropriate writing style; clear and concise, with no unsupported comments. | Small number of significant, but not major, errors in grammar and spelling; generally appropriate writing style. | Inconsistent to inadequate sentence and paragraph development; work needed on grammar and spelling; does not meet program expectations. | Poor quality; unacceptable in terms of grammar and/or spelling; inappropriate writing style that interferes with clarity. |

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| | 17-20 Points | 13-16 Points | 9-12 Points | 5-8 Points |
|---|--|--|---|--|
| Demonstrates proper use of APA style | Project contains proper APA formatting, according to the CSU-Global Guide to Writing and APA, with no more than one significant error. | Few errors in APA formatting, according to the CSU-Global Guide to Writing and APA, with no more than two to three significant errors. | Significant errors in APA formatting, according to the CSU-Global Guide to Writing and APA, with four to five significant errors. | Numerous errors in APA formatting, according to the CSU-Global Guide to Writing and APA, with more than five significant errors. |

Total points possible = 250