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| **Criteria** | **Ratings** | | | | **Points** |
| Identification of Main Issues, Problems, and Concepts | **5 points Distinguished**  Identify and demonstrate a sophisticated understanding of the issues, problems, and concepts. | **4 points Excellent**  Identifies and demonstrate an accomplished understanding of most of issues, problems, and concepts. | **2 points Fair**  Identifies and demonstrate an acceptable understanding of most of issues, problems, and concepts. | **1 points Poor**  Identifies and demonstrate an unacceptable understanding of most of issues, problems, and concepts. | 5 points |
| Use of Citations, Writing Mechanics and APA Formatting Guidelines | **3 points Distinguished**  Effectively uses the literature and other resources to inform their work. Exceptional use of citations and extended referencing. High level of APA precision and free of grammar and spelling errors. | **2 points Excellent**  Effectively uses the literature and other resources to inform their work. Moderate use of citations and extended referencing. Moderate level of APA precision and free of grammar and spelling errors. | **1 point Fair**  Ineffectively uses the literature and other resources to inform their work. Moderate use of citations and extended referencing. APA style and writing mechanics need more precision and attention to detail. | **0 point Poor**  Ineffectively uses the literature and other resources to inform their work. An unacceptable use of citations and extended referencing. APA style and writing mechanics need serious attention. | 3 points |
| Response to Posts of Peers | **2 points Distinguished**  Student constructively responded to two other posts and either extended, expanded or provided a rebuttal to each. | | **1 points Fair**  Student constructively responded to one other post and either extended, expanded or provided a rebuttal. | **0 point Poor**  Student provided no response to a peer's post. | 2 points |