

Module #5 Controversial Issues Response Rubric

	<b>Performance Levels</b>		
<b>Criteria</b>	<b>Meets or Exceeds Expectations</b>	<b>Partially Meets Expectations</b>	<b>Does not Meet Expectations</b>
<b>Evidence of Key Controversies of Standardized Testing (Question #1)</b>	<p>10-8 points</p> <p>The learner provided evidence of exemplary ability to effectively articulate and summarize at least three key controversies of standardized testing.</p>	<p>7-5 points</p> <p>The learner provided evidence of developing ability to effectively articulate and summarize key controversies of standardized testing.</p> <p>The learner may have described three or less key controversies of standardized testing.</p>	<p>4-0 points</p> <p>The learner did not complete the assignment or did not complete the assignment in a way that addresses key controversies of standardized testing.</p>
<b>Evidence of a convincing argument either for or against standardized testing in an educational setting (Question #2)</b>	<p>10-8 points</p> <p>The learner provided evidence of exemplary ability to effectively articulate an argument either for or against the use of standardized testing in an educational setting.</p> <p>The learner provided at least three main points.</p>	<p>7-5 points</p> <p>The learner provided evidence of developing ability to effectively articulate an argument either for or against the use of standardized testing in an educational setting.</p> <p>The learner may have provided three or less main points.</p>	<p>4-0 points</p> <p>The learner did not complete the assignment or did not complete the assignment in a way that chooses a side to argue for or against standardized testing in an educational setting.</p>
<b>Evidence of a reflective response that provides guidance about standardized testing (Question #3)</b>	<p>5-4 points</p> <p>The learner provided evidence of exemplary ability to effectively articulate advice to both new teachers and parents/caretakers regarding standardized testing in an educational setting.</p>	<p>3-2 points</p> <p>The learner provided evidence of developing ability to effectively articulate advice to both new teachers and parents/caretakers regarding standardized testing in an educational setting.</p>	<p>1-0 points</p> <p>The learner did not complete the assignment or did not complete the assignment in a way that effectively articulated advice to both new teachers and parents/caretakers regarding standardized in an educational setting.</p>

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<b>Formatting, Length, and academic writing style</b>	<p><b>The learner does not lose any points.</b></p> <p>The learner wrote at least 1500 words (not including prompts) and the document is typed in Word, double spaced, and in Time New Roman, 12-point font.</p> <p>The learner provided evidence of exemplary ability to write in a mature, scholarly tone.</p>	<p><b>The learner loses 8-5 points.</b></p> <p>The learner wrote 1499-1200 words (not including prompts) and the document is typed in Word, double spaced, and in Time New Roman, 12-point font.</p> <p>The learner provided evidence of developing ability to write in a mature, scholarly tone.</p>	<p><b>The learner loses 25-9 points.</b></p> <p>The learner wrote 1199-0 words (not including prompts) and the document is typed in Word, double spaced, and in Time New Roman, 12-point font.</p> <p>The learner may or may not have provided evidence of developing ability to write in a mature, scholarly tone</p>
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Total Score \_\_\_\_/25