

HRM400
Critical Thinking Rubric - Module 2

	Meets Expectation	Approaches Expectation	Below Expectation	Limited Evidence
Content, Research, and Analysis				
	9-10 Points	7-8 Points	5-6 Points	3-4 Points
Requirements	Includes all of the required components, including all of the bullet point items, as specified in the assignment.	Includes most of the required components, as specified in the assignment.	Includes some of the required components, as specified in the assignment.	Includes few of the required components, as specified in the assignment.
	9-10 Points	7-8 Points	5-6 Points	3-4 Points
Content	Demonstrates strong or adequate knowledge of equal employment opportunity and managing diversity; correctly represents knowledge from the readings and sources.	Some significant but not major errors or omissions in demonstration of knowledge.	Major errors or omissions in demonstration of knowledge.	Fails to demonstrate knowledge of the materials.
	9-10 Points	7-8 Points	5-6 Points	3-4 Points
Analysis	Provides strong or adequate thought, insight and analysis of HR laws and the impact of diversity in the workplace.	Some significant but not major errors or omissions in thought, insight and analysis.	Major errors or omissions in thought, insight and analysis.	Fails to demonstrate thought, insight and analysis.
	9-10 Points	7-8 Points	5-6 Points	3-4 Points
Sources	Cites and integrates at least 2-3 credible sources as specified in description.	Cites and integrates 1-2 credible sources as specified in description.	Cites and integrates 1 credible source as specified in description.	Cites and integrates no credible sources.
Mechanics and Writing				
	9-10 Points	7-8 Points	5-6 Points	3-4 Points
Demonstrates college-level proficiency in organization, grammar and style.	Project is clearly organized, well written, and in proper format as outlined in the assignment. Strong sentence and	Project is fairly well organized and written, and is in proper format as outlined in the assignment. Reasonably good	Project is poorly organized; does not follow proper paper format. Inconsistent to inadequate sentence and	Project is not organized or well written, and is not in proper paper format. Poor quality work; unacceptable in

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	paragraph structure; few errors in grammar and spelling.	sentence and paragraph structure; significant number of errors in grammar and spelling.	paragraph development; numerous errors in grammar and spelling.	terms of grammar and spelling.
	9-10 Points	7-8 Points	5-6 Points	3-4 Points
Demonstrates proper use of APA style	Project contains proper APA formatting, according to the CSU-Global Guide to Writing and APA Requirements, with no more than one significant error.	Few errors in APA formatting, according to the CSU-Global Guide to Writing and APA Requirements, with no more than two to three significant errors.	Significant errors in APA formatting, according to the CSU-Global Guide to Writing and APA Requirements, with four to five significant errors.	Numerous errors in APA formatting, according to the CSU-Global Guide to Writing and APA Requirements, with more than five significant errors.

Total points possible = 60