**ESSAY #3: Advocacy Argument Essay**

**(30% of overall grade)**

**Assignment:** Write an advocacy argument essay showing your support for a cause or

* position. Your advocacy should be explained clearly and precisely, and your justification for this position should include solid evidence from approved academic sources. Make sure you include a strong thesis statement and topic sentences at the start of each paragraph. Print a copy of the Rubric and staple it to the top of your final copy.

**Audience**: Your audience is composed of the other students in your class. Keep in mind that your classmates may have perspectives that are very different from your own. Try to provide adequate explanation and support so that they can understand your perspective.

**Goals:**

* Demonstrate **understanding** and **analysis** of advocacy position
* Demonstrate **understanding** and **application** of objective reasoning to personal position
* Demonstrate objective **analysis** of opposing views
* **Understand** and **apply** requirements of assignment, including use of MLA format
* **Apply** MLA guidelines in in-text citation and documentation
* **Apply** rules of standard English

**Length:** **Four** typed pages not including the Works Cited page

**Format:** MLA, with MLA documentation, including appropriate signal phrases, parenthetical (in-text) citations, and a list of works cited.

 **Third person** is required.

**Sources**:

* T**he following three (3) sources are required. You should have research to back up each of your three points.**
1. At least **(2) two scholarly journals** from either *ProQuest Central, SIRS*, or *JSTOR*

The journal article must have beenpublished within the **past five years**.

* + **One (1)** remaining source may come from videos in the WT database if you choose to use one; otherwise, it should also come from one of these three databases (*ProQuest Central, SIRS*, or *JSTOR)*. This remaining source may also come from any website ending with .gov, .edu. or .org.
* Outside sources, including *Google* are **not** allowed. Although *Google Scholar* selects scholarly sources, one goal of this project is to encourage students to utilize the WTCC database.
* Student may add up to two additional sources from the above requirements, but no more than **five sources maximum** are allowed on a paper this project.

**How To Research the WTCC Database:**

For two required sources coming from either *Proquest Central, SIRS Issues Researcher*, or *JSTOR* do the following:

1. Find “libraries” on the main WT page
2. Click “Find Articles and Ebooks”
3. Select “A-Z Database List” and choose either *ProQuest Central, SIRS*, or *JSTOR*

\*Many universities require students conduct research using *JSTOR*, so if you are planning to transfer, now is a great opportunity to become familiar with it.

For the remaining source that may be a video:

1. Find “libraries” on the main WT page
2. Click “Find Articles and Ebooks”
3. Then instead of using the “A-Z database” list, scroll to the bottom of the page and see “Videos” there

**In-Text Citations:**

There is not an exact number of quotes or summaries allowed on this assignment as with Essay 2, but remember that the bulk of your essay (approximately 80%) should be discussion, not in-text citations. In-text citations only reinforce your stance. .

* Provide a frame (attribution phrase) regarding each source discussed in the essay
* As a general rule quotes should not open or close a paragraph
* For each quote provided, explain its significance, relevance to the stance, etc. discussion about the quote rather than just providing the quote itself.

**Outline of an Argumentative Essay – Classical Pattern**

1. **Introduction**
2. **Background Information:** basic information about the issue and the position being argued (no research)
3. **Thesis Statement:** states the position or claim being argued with three reasons
4. **Reasons that Support the Thesis Statement**
5. **Reason/ Argument 1 (main point #1)**

Discussion with supporting evidence (research to back it up)

1. **Reason/ Argument 2 (main point #2)**

Discussion with supporting evidence (research to back it up)

1. **Reason/ Argument 3 (main point #3)**

Discussion with supporting evidence (research to back it up)

1. **Counter Arguments and Responses to Them**
2. Mention the arguments from the other side of the issue – opposing interpretation
3. Briefly refute the other side’s arguments (research optional)
4. **Conclusion** (no research)