

PSY2061 Lab Report Marking Rubric

Student name:

	Poor	Fair	Good	Very good	Excellent
<b>Title (3 marks)</b>					
Title should be written in terms of the IVs and DVs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Title should be clearly written and accurately reflect the theme of the lab report and identify all relevant variables	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Title should be concise <20 words	No <input type="checkbox"/>		Yes <input type="checkbox"/>		
<b>Abstract (8 marks)</b>					
Summaries each of the four main sections of the report in an ordered and balanced way	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accurately describes the area of research, aim/hypotheses, participant information, method (including test names), results, main conclusions and implications.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Abstract should be no more than 150 words	No <input type="checkbox"/>		Yes <input type="checkbox"/>		
<b>Introduction (24 marks)</b>					
Introduces and describes the general area of investigation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outlines the importance of the topic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relevant terms and constructs are explained and defined adequately.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Coverage of the relevant literature, with sufficient consideration of method and results to put the conclusions into some perspective and allow for critique of the findings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Logical flow between paragraphs and throughout the introduction from the general to the specific	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Clearly articulated rationale showing how this experiment builds on previous research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Clear statement of aim relative to variables chosen for investigation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hypotheses are operationalised, clear and concise.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Method (10 marks)</b>					
Participants section gives sufficient description of the sample including key demographics and sampling method.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Materials section gives a clear but brief description of the questionnaires and other materials used.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Procedure section gives a brief description of test administration and scoring	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Design section clearly outlines the design of the study and defines the IV and DV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Results (14 marks)</b>					
Clear statement about how data were treated prior to analysis and how analysis was conducted.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participant and descriptive characteristics summarised and trends highlighted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Inferential statistics are presented correctly and accurately address the hypotheses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A clear understanding of the results is demonstrated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Data is presented clearly and accurately in appropriate format	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Discussion (24 marks)</b>					
Clear summary of the main findings, with reference to aim and hypothesis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discusses whether the results are consistent or inconsistent with previous studies discussed in the introduction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interprets and synthesises the current findings in regards to the relevant research that was presented in the introduction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Briefly mentions the unique limitations of the research and how these limitations impacted the results	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Suggestions made for future research that logically flow from the information presented in the report.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Appropriate theoretical and practical implications presented.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concluding statement that ties the report together and summarises the main contention.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>APA formatting (5 marks)</b>					
Correct citation and referencing style in APA 6 <sup>th</sup> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Proper formatting followed throughout in accordance with APA 6 <sup>th</sup> (double spacing, page numbers, running header etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reference list and citations match	No <input type="checkbox"/>		Yes <input type="checkbox"/>		
<b>Appendices (2 marks)</b>					
Inclusion of correct SPSS output. Correctly referred to in the text.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Expression (10 marks)</b>					
Command of prose, punctuation, spelling and grammar is correct throughout.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>FINAL MARK (out of 10) can be found on Moodle</b>					