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Feedback for 3-6 Assignment 1 Submission: Writing Plan

Submission Feedback

Writing Plan: Argument: Good, detailed discussion of your argument and how it relates to your field of study or career.

Writing Plan: Key Points: Good, detailed discussion of the key supporting points you will make to validate your argument.

Writing Plan: Audience: Good discussion of your specific audience and potential challenges you may encounter.

Writing Plan: Goal: Good discussion of the intended goal you'd like to accomplish with the essay.

Writing Plan: Resources: Good job listing and describing your potential resources.

Writing Plan: Supporting Resources: It's clear how your sources will align with the cyberbullying key point, but it's not clear how your sources will align with the other two points.

Writing Plan: Integrating Evidence: Good discussion of specific areas where integrating evidence would be useful to your argument.

Writing Plan: Feedback: Good discussion of how feedback from an outside party can benefit the revision process.

Writing Plan: Revision: Good discussion of a revision strategy that would be effective for your revision process.

Articulation of Response: No major grammatical or syntactic errors.

Good job with this, Shantel.

Really good, thorough discussion of your argument including key supporting points and source evidence you can use to validate your points. You could align your other two key points aside from cyberbullying with your sources a bit more clearly. Great discussion of your audience and intended goal as well, and good discussion of how feedback and revision strategies can be incorporated into the revision process.

Rubric Name: ENG 123 Assignment 1 Rubric (SA)

Criteria

Total

94.6 / 100

Overall Score

Exemplary



Instructors should not modify this row (it will automate from the scores above). This score represents the average evaluation across all rubric criteria.

Proficient

Instructors should not modify this row (it will automate from the scores above). This score represents the average evaluation across all rubric criteria.

Needs Improvement

Instructors should not modify this row (it will automate from the scores above). This score represents the average evaluation across all rubric criteria.

Not Evident

Instructors should not modify this row (it will automate from the scores above). This score represents the average evaluation across all rubric criteria.

Associated Learning Objectives

[ENG-123-01](#)

Assessment Method: Score on Criteria - Writing Plan: Argument

Required Performance: Proficient

Level Achieved: Exemplary

[ENG-123-01](#)

Assessment Method: Score on Criteria - Writing Plan: Audience

Required Performance: Proficient

Level Achieved: Exemplary

[ENG-123-01](#)

Assessment Method: Score on Criteria - Writing Plan: Goal

Required Performance: Proficient

Level Achieved: Exemplary

[ENG-123-02](#)

Assessment Method: Score on Criteria - Writing Plan: Feedback

Required Performance: Proficient

Level Achieved: Exemplary

 **ENG-123-02**

Assessment Method: Score on Criteria - Writing Plan: Revision

Required Performance: Proficient

Level Achieved: Exemplary

 **ENG-123-03**

Assessment Method: Score on Criteria - Writing Plan: Key Points

Required Performance: Proficient

Level Achieved: Exemplary

 **ENG-123-03**

Assessment Method: Score on Criteria - Writing Plan: Integrating Evidence

Required Performance: Proficient

Level Achieved: Exemplary

 **ENG-123-04**

Assessment Method: Score on Criteria - Writing Plan: Resources

Required Performance: Proficient

Level Achieved: Exemplary

 **ENG-123-04**

Assessment Method: Score on Criteria - Writing Plan: Supporting Resources

Required Performance: Proficient

Level Achieved: Needs Improvement

Score

47.3 / 50 - A

Feedback Date



Mar 28, 2019 4:18 PM

Assignment

3-6 Assignment 1 Submission: Writing Plan 

Submission(s)

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Submission(s)	Turnitin® Similarity	Date Submitted ▼
 ENG123 3-6 WRITING PLAN.docx (14.69 KB)	0 % 	Mar 24, 2019 4:58 PM

Done