

LDR481



You have to submit all assignments before you can submit a project.

## ▼ Project Information

### Start preparing for the Course Project

1. Download the project assignment

Principles and Practices of Leadership Final Project Instructions.pdf

2. Keep the project requirements in mind as you learn
3. Review the [Project Rubric](#)

## ▼ Project Rubric

### Leadership Development Plan = 90.0%

Evaluation Item	Describe a specific context and leadership role, including background, vision, and organizational structure
<b>Unsatisfactory 0-59%</b>	Description of context and leadership role is either missing or incomplete and does not address background, vision, and organizational structure
<b>Below Expectations 60-69%</b>	Description of context and leadership role is present but does not adequately address background, vision, and organizational structure
<b>Meets Expectations 70-89%</b>	Description of context and leadership role is complete and adequately addresses background, vision, and organizational structure
<b>Exceeds Expectations 90-100%</b>	Description of context and leadership role is complete and thoroughly addresses background, vision, and organizational structure with exceptional detail
<b>Points</b>	<b>12</b>
Evaluation Item	Describe context-dependent issues that will impact leadership effectiveness, ethical leadership, and the leader's ability to perform

[Skip to course content](#)

<b>Below Expectations 60-69%</b>	Identification of context-dependent issues that will impact leadership effectiveness, ethical leadership, and the leader's ability to perform is present but incomplete and lacks sufficient supporting details
<b>Meets Expectations 70-89%</b>	Identification of context-dependent issues that will impact leadership effectiveness, ethical leadership, and the leader's ability to perform is complete and includes sufficient supporting details
<b>Exceeds Expectations 90-100%</b>	Identification of context-dependent issues that will impact leadership effectiveness, ethical leadership, and the leader's ability to perform is thorough and includes robust supporting details
<b>Points</b>	<b>12</b>
<b>Evaluation Item</b>	<b>Identify 3-5 leadership skills required for the selected leadership position and explain why each is necessary for that leadership position</b>
<b>Unsatisfactory 0-59%</b>	Identification of 3-5 leadership skills is either missing or incomplete and does not explain why each is necessary for that leadership position
<b>Below Expectations 60-69%</b>	Identification of 3-5 leadership skills is present but incomplete and does not adequately explain why each is necessary for that leadership position
<b>Meets Expectations 70-89%</b>	Identification of 3-5 leadership skills is complete and adequately explains why each is necessary for that leadership position
<b>Exceeds Expectations 90-100%</b>	Identification of 3-5 leadership skills is thorough and uses robust supporting details to explain why each is necessary for that leadership position
<b>Points</b>	<b>12</b>
<b>Evaluation Item</b>	<b>Identify and explain 3-5 objectives that the leadership development program aims to achieve and explain how it will achieve these objectives</b>
<b>Unsatisfactory 0-59%</b>	Identification of 3-5 objectives is either missing or incomplete and does not explain how it will achieve these objectives
<b>Below Expectations 60-69%</b>	Identification of 3-5 objectives is present but incomplete and does not sufficiently explain how it will achieve these objectives
<b>Meets Expectations 70-89%</b>	Identification of 3-5 objectives is complete and sufficiently explains how it will achieve these objectives with adequate supporting details
<b>Exceeds Expectations 90-100%</b>	Identification of 3-5 objectives is complete and thoroughly explains how it will achieve these objectives with robust and specific supporting details
<b>Points</b>	<b>15</b>
<b>Evaluation Item</b>	<b>Determine two appropriate methods for developing each leadership skill described above, including how and why these will contribute to the development of each skill</b>

[Skip to course content](#)

<b>Below Expectations 60-69%</b>	Two methods for developing each identified leadership skill are present but incomplete and the discussion of how and why these will contribute to the development of each skill is insufficient
<b>Meets Expectations 70-89%</b>	Two methods for developing each identified leadership skill are complete and there is a sufficient discussion of how and why these will contribute to the development of each skill that includes adequate supporting details
<b>Exceeds Expectations 90-100%</b>	Two methods for developing each identified leadership skill are complete and there is a thorough discussion of how and why these will contribute to the development of each skill that includes robust and specific supporting details
<b>Points</b>	<b>12</b>
<b>Evaluation Item</b>	<b>Explain how to evaluate the success of participants in the proposed leadership development plan</b>
<b>Unsatisfactory 0-59%</b>	Explanation of how to evaluate the success of participants is either missing or incomplete
<b>Below Expectations 60-69%</b>	Explanation of how to evaluate the success of participants is present but incomplete and does not include sufficient supporting details
<b>Meets Expectations 70-89%</b>	Explanation of how to evaluate the success of participants is complete and includes sufficient supporting details
<b>Exceeds Expectations 90-100%</b>	Explanation of how to evaluate the success of participants is thorough and includes robust and specific supporting details
<b>Points</b>	<b>12</b>
<b>Evaluation Item</b>	<b>Explain how to tailor the leadership development plan to individual leaders and what modifications would be necessary to meet an individual's traits and strengths</b>
<b>Unsatisfactory 0-59%</b>	Explanation of how to tailor the leadership development plan to individual leaders is either missing or incomplete and does not address necessary modifications
<b>Below Expectations 60-69%</b>	Explanation of how to tailor the leadership development plan to individual leaders is present but incomplete and does not adequately address necessary modifications
<b>Meets Expectations 70-89%</b>	Explanation of how to tailor the leadership development plan to individual leaders is complete and adequately addresses necessary modifications using sufficient supporting details
<b>Exceeds Expectations 90-100%</b>	Explanation of how to tailor the leadership development plan to individual leaders is complete and thoroughly addresses necessary modifications using robust and specific supporting details
<b>Points</b>	<b>15</b>

Writing and Mechanics = 10.0%

Evaluation Item

Articulation

[Skip to course content](#)

<b>Below Expectations 60-69%</b>	There are multiple writing convention errors that somewhat limit comprehension of the work
<b>Meets Expectations 70-89%</b>	There are some writing convention errors, but they do not impede comprehension of the work
<b>Exceeds Expectations 90-100%</b>	There are no detectable writing convention errors
<b>Points</b>	<b>5</b>
<b>Evaluation Item</b>	<b>APA format and referencing</b>
<b>Unsatisfactory 0-59%</b>	No attempt to cite sources in APA format is evident
<b>Below Expectations 60-69%</b>	The source citations have multiple APA formatting errors
<b>Meets Expectations 70-89%</b>	The source citations have some APA formatting errors
<b>Exceeds Expectations 90-100%</b>	The source citations follow APA formatting guidelines with no detectable errors
<b>Points</b>	<b>5</b>