**scussion Rubric - 5 points**

| Discussion Rubric - 5 points | | |
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| **Criteria** | **Ratings** | **Pts** |
| This criterion is linked to a Learning OutcomeGeneral Content/Subject Knowledge | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **1.5 pts**  **Distinguished - Addresses all aspects of the prompt in accordance with the parameters of the discussion and demonstrates in-depth knowledge of the discussion topic.** | **1.32 pts**  **Proficient - Addresses all aspects of the prompt in accordance with the parameters of the discussion and demonstrates knowledge of the discussion topic.** | **1.14 pts**  **Basic - Addresses all aspects of the prompt in accordance with the parameters of the discussion and demonstrates basic knowledge of the discussion topic.** | **0.96 pts**  **Below Expectations - Addresses all or most aspects of the prompt in accordance with the parameters of the discussion and demonstrates limited knowledge of the discussion topic.** | **0.0 pts**  **Non-Performance - There is no initial discussion post, or the post does not address the discussion prompt at all.** | | 1.5 pts |
| This criterion is linked to a Learning OutcomeCritical Thinking | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **1.5 pts**  **Distinguished - Comprehensively explores the ideas, thoughts, and elements of the topic and provides relevant evidence and information that demonstrates all of the following as applicable to the discussion prompt: clarity, relevance, depth, breadth, use of information resources, and logic.** | **1.32 pts**  **Proficient - Explores the ideas, thoughts, and elements of the topic and provides relevant evidence and information that demonstrates most of the following as applicable to the discussion prompt: clarity, relevance, depth, breadth, use of information resources, and logic.** | **1.14 pts**  **Basic - Explores the ideas, thoughts, and elements of the topic and provides relevant evidence and information that demonstrates some of the following as applicable to the discussion prompt: clarity, relevance, depth, breadth, and use of information, and logic.** | **0.96 pts**  **Below Expectations - Attempts to explore the ideas, thoughts, and elements of the topic and provide relevant evidence and information, but demonstrates few of the following as applicable to the discussion prompt: clarity, relevance, depth, breadth, use of information resources, and logic.** | **0.0 pts**  **Non-Performance - There is no attempt to explore the ideas, thoughts, and elements of the topic and provide relevant evidence and information in either the original post or subsequent response posts within the discussion, or no post is present.** | | 1.5 pts |
| This criterion is linked to a Learning OutcomeEngagement/ Participation | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **1.5 pts**  **Distinguished - Contributes to classroom conversations with at least the minimum number of replies, all of which were thoughtful, relevant, and contributed meaningfully to the conversation. Fully engages in the conversation with appropriate topic-based responses.** | **1.32 pts**  **Proficient - Contributes to classroom conversations with the minimum number of replies that are somewhat thoughtful, relevant, and contributed meaningfully to the conversation. Attempts to fully engage in the conversation with appropriate topic-based responses.** | **1.14 pts**  **Basic - Contributes to the classroom conversations with the minimum number of replies. Attempts to fully engage in the conversation, but the responses are not relevant or fully aligned with the discussion topic.** | **0.96 pts**  **Below Expectations - Attempts to contribute to the classroom conversations with fewer than the minimum number of replies; however, the replies are not thoughtful and relevant, or they do not contribute meaningfully to the conversation.** | **0.0 pts**  **Non-Performance - There is no contribution to the discussion.** | | 1.5 pts |
| This criterion is linked to a Learning OutcomeWritten Communication | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **0.5 pts**  **Distinguished - Displays clear control of syntax and mechanics. The organization of the work shows appropriate transitions and flow between sentences and paragraphs. Written work contains no errors and is very easy to understand.** | **0.44 pts**  **Proficient - Displays control of syntax and mechanics. The organization of the work shows transitions and/or flow between sentences and paragraphs. Written work contains only a few errors and is mostly easy to understand.** | **0.38 pts**  **Basic - Displays basic control of syntax and mechanics. The work is not organized with appropriate transitions and flow between sentences and paragraphs. Written work contains several errors, making it difficult to fully understand.** | **0.32 pts**  **Below Expectations - Displays limited control of syntax or mechanics. The work does not include any transitions and does not flow easily between sentences and paragraphs. Written work contains major errors.** | **0.0 pts**  **Non-Performance - Fails to display control of syntax or mechanics, within the original post and/or responses. Organization is also not present.** | | 0.5 pts |
| Total Points: 5.0 | | |