CJ 530 Milestone Three Guidelines and Rubric

Prompt: In previous milestones, you researched the history and background of your chosen attack and analyzed its impact. In this milestone, you will focus on the impact of the response to the attack. In addition, you will propose alternative responses. You will base these alternative responses on the information you gathered during your analysis of the attack.

Specifically, the following **critical elements** must be addressed:

- Past Response and Alternatives: In this section, you will focus on how the government of the country in which the attack occurred responded to the event. You will also consider the impacts of the government's response and suggest an alternative response.
 - o Discuss **decisions** that were made **and policies** that were created in response to the attack to discourage terrorism, and explain the intended purpose of those decisions. You may consider both foreign and domestic policies.
 - o Explain the unintended consequences of those decisions and policies. Consider the following:
 - Did the response negatively impact relationships with other countries?
 - Did the response unintentionally encourage terrorism?
 - Describe how other countries were impacted by the response, using supporting examples.
 - o Discuss the lessons learned from the government's response. In hindsight, what did the government do wrong? What did it do right?
 - o Suggest a specific way in which the government could have **responded differently** to the terrorist attack.
 - Explain how this alternative response could have changed the current state of the terrorist organization responsible for the attack. In other words, if that alternative response had been used, how might the terrorist organization have been more or less of a threat to the world today?

Rubric

Guidelines for Submission: Your paper should be a 3- to 5-page Microsoft Word document with double spacing, 12-point Times New Roman font, one-inch margins, and at least two sources cited in APA format.

Critical Elements	Proficient (100%)	Needs Improvement (80%)	Not Evident (0%)	Value
Alternatives: Decisions and Policies	made and policies that were created in response to the attack to discourage terrorism, and explains the intended purpose of			15

Past Response and Alternatives: Unintended Consequences	Explains the unintended consequences of the decisions and policies	ļ ·	Does not explain the unintended consequences of the decisions and policies	17
Past Response and Alternatives: Other Countries	Describes how other countries were impacted by the response, using supporting examples	Describes how other countries were impacted by the response but does not use supporting examples, or examples are inappropriate, or description contains inaccuracies	Does not describe how other countries were impacted by the response	15
Past Response and Alternatives: Lessons Learned	Discusses the lessons learned from the government's response	Discusses the lessons learned from the government's response, but discussion is cursory or illogical or contains inaccuracies	Does not discuss the lessons learned from the government's response	15
Past Response and Alternatives: Responded Differently	Suggests a specific way in which the government could have responded differently to the terrorist attack	responded differently to the	Does not suggest a way in which the government could have responded differently to the terrorist attack	16
Past Response and Alternatives: Alternative Response	Explains how the alternative response could have changed the current state of the terrorist organization responsible for the attack	Explains how the alternative response could have changed the current state of the terrorist organization, but explanation is cursory or illogical	Does not explain how the alternative response could have changed the current state of the terrorist organization	17
Articulation of Response	Submission has no major errors related to citations, grammar, spelling, syntax, or organization	spelling, syntax, or organization	Submission has critical errors related to citations, grammar, spelling, syntax, or organization that prevent understanding of ideas	5
			Total	100%