

FINAL RESEARCH PAPER

Using the research in the annotated bibliography, identify an angle or theme or position they can support about the topic, and write a position essay for an academic audience.

This angle or position will likely be a response to the research question that drove the annotated bibliography; this response will not often be an answer to the question, but rather a statement about the possible answers to the question or a statement about the difficulty of answering the question with any certainty.

You should use the four sources from your annotated bibliography. However, you can add up to 3 additional sources

that are geared toward the college-educated reader.

Students will be graded on content, organization and style:

--Overall, a presentation of your key ideas, and your thesis, in an in-depth, coherent, and even interesting or thought-provoking manner

-A compelling Introduction (hook, sources: articles and authors; a short summary of your main idea, and a debatable, narrowly focused, well-crafted thesis statement)

--Development of paragraphs (topic sentence, use of evidence and analysis) and the skill in which you have your sources “converse” with one another

-Use of strong organization skills: clarity, transitional words and phrases,

and strong verbs

-Strong command of grammar

-A compelling conclusion

-An understanding of MLA rules for in text citation and Works Cited

-Proofed closely.

Ultimately, your professor must judge the paper to be an effective academic,
college-level work.