**EDAD 5352 Week 4 Submission Form**

**Summary of the plan implementation process & schedule:**

The strategic implementation plan addresses the questions like who, where, when and how. In this case, the stakeholders to facilitate the implantation towards building motivation are students, the educators, and the school administration. The implementation is to take a course in the new academic session whereby there is need to develop a system to monitor the students through different forms of analysis like therapy sessions and educational assessment sessions to understand the critical course of failure or low motivation by each of the students. The academic assessments will be conducted twice a month to ensure that the performance of the students is adequately analyzed. The approach to providing that operation is effective is through the use of academic performance appraisals and constant communication approach which aids to examine the effect of the process.

**Describe the monitoring process that you utilized during the implementation process:**

 Monitoring and evaluation of the project is an integral plan for the system to ensure that all operations are active and on a check (Ligus, 2013). The monitoring approach applied in the study is a continuous process which takes place in the entire lifetime of the project. 7 % of the total budget for the project is dedicated to monitoring of the project. On the other hand, the evaluation of the project will take place at the end of an academic session. The attributes that are monitored in the study include the activities of analysis of student’s root problem, and goal setting is done excellently (Saunders, 2015). The second one is the outcome of the goal setting approach and root problem analysis on the level of motivation of the students. The impact is analyzed based on the engagement of the students in the education sessions and further the academic performance level.

 The process monitoring strategy is implemented which is conducted using the prepared checklists and guidelines. The process monitoring method helps to keep the school administration and management well informed on the establishment of the project and the results of the study (Saunders, 2015). The critical light towards the implementation of the activity is through developing essential standards and guidelines and further identifying the areas of improvement.

**Describe how feedback was given to those involved in the implementation:**

 Feedback on the projected plan is conducted through the academic assessment reports and the performance appraisals. Open communication is also encouraged especially concerning the issues of urgency or intensity that affects the motivation of the students. The communication chain is structured such that the educators and the students can communicate to the project manager directly who further files report to the administration (Ligus, 2013). The feedback system is valuable as it ensures that all the concerns about the project are adequately addressed.

**Describe how you determined the plan’s effectiveness/impact at solving the problem:**

 The approach to determine if the project is effective on goal setting and problem analysis is through the analysis of the set performance indicators. The indicators of the case study include the academic grades of the students. Second is the level of engagement and participation in the education programs. Engagement is measured using metrics like attendance of the classes, completion of an assignment, participation in class and further dedication in group discussions and research studies. If the indicators read elevated levels of engagement and academic performance then the plan is useful and of significant value to building the motivation of the students.

References

Ligus, S. (2013). *Effective monitoring and alerting: For Web Operations*. Sebastopol, CA: O'Reilly.

Saunders, R. P. (2015). *Implementation Monitoring and Process Evaluation*. Print.