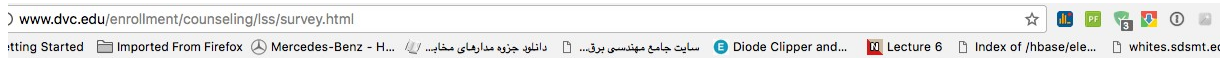


Here is my learning style survey result. I have learned that I am a visual non-verbal learner, which means that I learn better and more effectively when information presented to me in the pictures, videos, diagrams and other visually design formats.

show results (then scroll down to see)

Your totals			
Visual/Non-verbal:	30	it's a match!	<i>please explain this...</i>
Visual/Verbal:	24		<i>please explain this...</i>
Tactile/Kinesthetic:	26		<i>please explain this...</i>
Auditory/Verbal:	16		<i>please explain this...</i>

The largest total(s) suggests your unique style.



Your answers match: visual/non-verbal learner

You learn best when information is presented visually and in a picture or design format. In a classroom setting, you benefit from instructors who use visual aids such as film, video, maps and charts. You benefit from information obtained from the pictures and diagrams in textbooks. You tend to like to work in a quiet room and may not like to work in study groups. When trying to remember something, you can often visualize a picture of it in your mind. You may have an artistic side that enjoys activities having to do with visual art and design.

Learning Strategies for the Visual/ Nonverbal Learner

1. Make flashcards of key information that needs to be memorized. Draw symbols and pictures on the cards to facilitate recall. Use highlighter pens to highlight key words and pictures on the flashcards. Limit the amount of information per card, so your mind can take a mental "picture" of the information.
2. Mark up the margins of your textbook with key words, symbols, and diagrams that help you remember the text. Use highlighter pens of contrasting colors to "color code" the information.
3. When learning mathematical or technical information, make charts to organize the information. When a mathematical problem involves a sequence of steps, draw a series of boxes, each containing the appropriate bit of information in sequence.
4. Use large square graph paper to assist in creating charts and diagrams that illustrate key concepts.
5. Use the computer to assist in organizing material that needs to be memorized. Using word processing, create tables and charts with graphics that help you to understand and retain course material. Use spreadsheet and database software to further organize material that needs to be learned.
6. As much as possible, translate words and ideas into symbols, pictures, and diagrams.

show details (then scroll down to see)

- Take the Learning Style Survey
- About Us
- Articulation Agreements
- Counseling Classes
- Counseling 095
- Counseling 096
- Counseling Directory
- Counseling Services at SRC
- Schedule an Appointment - Pleasant Hill
- Schedule an Appointment - San Ramon
- e-Services
- Forms
- Frequently Asked Questions
- Getting Started
- Make An Appointment
- Resources for Students
- Special Programs
- Video Library
- Events and Workshops

The DVC Learning Style Survey

written by Catherine Jester, Counselor, Diablo Valley College

1. I would rather read material in a textbook than listen to a lecture.	<input type="radio"/> Often <input checked="" type="radio"/> Sometimes <input type="radio"/> Seldom
2. I benefit from studying with a partner or study group.	<input type="radio"/> Often <input checked="" type="radio"/> Sometimes <input type="radio"/> Seldom
3. In my spare time, I like to do projects that involve using my hands (e.g. painting, constructing, using tools, etc.).	<input type="radio"/> Often <input checked="" type="radio"/> Sometimes <input type="radio"/> Seldom
4. I find graphs and diagrams useful in clarifying concepts.	<input type="radio"/> Often <input checked="" type="radio"/> Sometimes <input type="radio"/> Seldom
5. I benefit more from lab classes than lecture classes.	<input type="radio"/> Often <input checked="" type="radio"/> Sometimes <input type="radio"/> Seldom
6. I find it useful to read out loud when reading a textbook.	<input type="radio"/> Often <input type="radio"/> Sometimes <input checked="" type="radio"/> Seldom
7. Reviewing words on flashcards helps me remember the information.	<input type="radio"/> Often <input checked="" type="radio"/> Sometimes <input type="radio"/> Seldom
8. I like solving visual puzzles that require attention to detail (e.g. mazes, matching, hidden picture games, etc.).	<input checked="" type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Seldom

show statements #9-16 -- 2nd of 4 sets (then scroll down to see)

9. I can find the mistakes in my writing.	<input type="radio"/> Often <input checked="" type="radio"/> Sometimes <input type="radio"/> Seldom
10. I find myself talking out loud when studying by myself.	<input type="radio"/> Often <input type="radio"/> Sometimes <input checked="" type="radio"/> Seldom
11. As a child, I liked to engage in physical activities.	<input type="radio"/> Often <input checked="" type="radio"/> Sometimes <input type="radio"/> Seldom
12. I would rather listen to an audio book than read it.	<input type="radio"/> Often <input type="radio"/> Sometimes <input checked="" type="radio"/> Seldom
13. I like solving word puzzles.	<input type="radio"/> Often <input checked="" type="radio"/> Sometimes <input type="radio"/> Seldom
14. I tend to "doodle" during lecture by drawing on my notebook page.	<input type="radio"/> Often <input checked="" type="radio"/> Sometimes <input type="radio"/> Seldom
15. I am good at figuring out how to assemble something that has many pieces.	<input type="radio"/> Often <input checked="" type="radio"/> Sometimes <input type="radio"/> Seldom
16. As a child, I liked to read.	<input type="radio"/> Often <input type="radio"/> Sometimes <input checked="" type="radio"/> Seldom

show statements #17-24 -- 3rd of 4 sets (then scroll down to see)

show statements #17-24 -- 3rd of 4 sets (then scroll down to see)

17. I would rather listen to a lecture than read the material in a book.	<input type="radio"/> Often <input checked="" type="radio"/> Sometimes <input type="radio"/> Seldom
18. I can use a map effectively to get myself to a new location.	<input type="radio"/> Often <input checked="" type="radio"/> Sometimes <input type="radio"/> Seldom
19. As a child, I liked to listen to stories told to me or read to me.	<input type="radio"/> Often <input checked="" type="radio"/> Sometimes <input type="radio"/> Seldom
20. When learning a new skill, I would rather watch someone demonstrate the skill than listen to someone tell me how to do it.	<input checked="" type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Seldom
21. I like to pay attention to the visual design of things.	<input checked="" type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Seldom
22. I enjoy field work outside the classroom (e.g. going to a historical site) more than learning in the classroom.	<input type="radio"/> Often <input checked="" type="radio"/> Sometimes <input type="radio"/> Seldom
23. If I have to learn how to assemble something, I would rather look at a diagram than listen to someone tell me how to put it together.	<input type="radio"/> Often <input checked="" type="radio"/> Sometimes <input type="radio"/> Seldom
24. If I have to put something together, I would rather read the directions than look at a diagram.	<input type="radio"/> Often <input checked="" type="radio"/> Sometimes <input type="radio"/> Seldom

show statements #25-32 -- last set! (then scroll down to see)

25. When taking a test, I can "hear" the answers in my head in the way that I heard the information previously.	<input type="radio"/> Often <input type="radio"/> Sometimes <input checked="" type="radio"/> Seldom
26. I like "hands on" learning better than learning from lecture or textbook.	<input checked="" type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Seldom
27. I would rather have written directions than oral directions.	<input type="radio"/> Often <input checked="" type="radio"/> Sometimes <input type="radio"/> Seldom
28. If I have to learn how to assemble something, I would rather listen to someone tell me how to do it than look at a diagram.	<input type="radio"/> Often <input checked="" type="radio"/> Sometimes <input type="radio"/> Seldom
29. I learn better by doing than observing.	<input checked="" type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Seldom
30. As a child, I liked to solve visual puzzles.	<input type="radio"/> Often <input checked="" type="radio"/> Sometimes <input type="radio"/> Seldom
31. When taking a test, I can "see" the answer in my head as it appeared in my notes or textbook when I studied.	<input checked="" type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Seldom
32. I learn best when physical activity is involved.	<input type="radio"/> Often <input type="radio"/> Sometimes <input checked="" type="radio"/> Seldom

show results (then scroll down to see)

Your totals