**Rubric Name: N496 Signature Assignment Rubric v1.1**

This table lists criteria and criteria group name in the first column. The first row lists level names and includes scores if the rubric uses a numeric scoring method.Criteria

**Does Not Meet Expectations**

**Approaches Expectations**

**Meets Expectations**

**Exceeds Expectations**

Topic Weight: 20%

0 points

**(0 - 59 pts)**

Topic is inappropriate to assignment, inaccurate understanding of concepts, unclear and difficult to understand; does not address many assignment requirements. Information has weak or no connection to the assignment topic.

60 points

**(60 - 69 pts)**

Topic is mostly covered and appropriate to assignment, but does not adequately demonstrate accurate understanding of concepts; mostly clear and understandable; lacks some of the requirements of the assignment description and/or provides little detail; Information relates to the main topic, but few details and/or examples are given.

70 points

**(70 - 89 pts)**

Topic is covered completely and appropriate to assignment; overview of key concept dimensions is evident; clear and understandable; addresses all of the requirements of the assignment description, with adequate attention to detail.

100 points

**(90 - 100 pts)**

In-depth coverage of topic; outstanding clarity and explanation of concepts demonstrated in information presented; approaches assignment with depth and breadth, without redundancy, using clear and focused details.

/ 100

Nursing Roles Weight: 15%

0 points

**(0 - 44 pts)**

Nursing role in the chosen leadership topic was incompletely explained. Missing support. Topic was applied in an unclear manner to nursing roles.

45 points

**(45 - 52 pts)**

Nursing role in the chosen leadership topic was mostly explained but lacked details. Topic was applied to nursing roles, but lacks clarity.

53 points

**(53 - 67 pts)**

Nursing role in the chosen leadership topic was generally explained and supported. Topic was applied in a generally clear manner to nursing roles.

75 points

**(68 - 75 pts)**

Nursing role in the chosen leadership topic was completely explained and supported. Topic applied in an exceptionally clear manner to nursing roles.

/ 75

Practical Application Weight: 15%

0 points

**(0 - 44 pts)**

Discussion of how the leadership topic can be used by the student was unclear or inaccurate. Personal growth was described in an ineffective manner.

45 points

**(45 - 52 pts)**

Discussed how the leadership topic can be utilized by the student in their current practice in a general manner without specific examples. Personal growth described incompletely.

53 points

**(53 - 67 pts)**

Provided general examples of how the leadership topic can be utilized by the student in their current practice. Described personal growth in a clear manner.

75 points

**(68 - 75 pts)**

Reflected on specific examples of how the leadership topic can be utilized by the student in their current practice. Described personal growth in an insightful manner with examples.

/ 75

SWOT Weight: 15%

0 points

**(0 - 44 pts)**

Incomplete description of categories (strengths, weaknesses, opportunities, and threats) impacting career advancement.

45 points

**(45 - 52 pts)**

Description of categories (strengths, weaknesses, opportunities, and threats) impacting career advancement was mostly covered but lacked details.

53 points

**(53 - 67 pts)**

Substantial description of all four categories (strengths, weaknesses, opportunities, and threats) impacting career advancement.

75 points

**(68 - 75 pts)**

Comprehensive evaluation and description of all four categories (strengths, weaknesses, opportunities, and threats) impacting career advancement.

/ 75

Traits of Nurse Leader Weight: 15%

0 points

**(0 - 44 pts)**

Incomplete evaluation of the traits the student feels makes them a good nurse leader. No support for statements using examples from students practice experience and without scholarly sources.

45 points

**(45 - 52 pts)**

Partial evaluation of the traits the student feels makes them a good nurse leader. Support for statements lacking in examples from students practice experience and scholarly source.

53 points

**(53 - 67 pts)**

Generally effective evaluation of the traits the student feels makes them a good nurse leader. Support for statements uses examples from students practice experience and scholarly sources.

75 points

**(68 - 75 pts)**

Highly effective evaluation of the traits student feels makes them a good nurse leader. Support for statements uses examples from students practice experience and scholarly sources.

/ 75

Quality of Written Communication Weight: 10%

0 points

**(0 - 29 pts)**

Style and voice inappropriate or do not address given audience, purpose, etc. Word choice is excessively redundant, clichéd, and unspecific. Inconsistent grammar, spelling, punctuation, and paragraphing. Surface errors are pervasive enough that they impede communication of meaning.

30 points

**(30 - 34 pts)**

Style and voice are somewhat appropriate to given audience and purpose. Word choice is often unspecific, generic, redundant, and clichéd. Repetitive mechanical errors distract the reader. Inconsistencies in language, sentence structure, and/or word choice are present.

35 points

**(35 - 44 pts)**

Style and voice are appropriate to the given audience and purpose. Word choice is specific and purposeful, and somewhat varied throughout. Minimal mechanical or typographical errors are present, but are not overly distracting to the reader. Correct sentence structure and audience-appropriate language are used.

50 points

**(45 - 50 pts)**

Style and voice are not only appropriate to the given audience and purpose, but also show originality and creativity. Word choice is specific, purposeful, dynamic and varied. Free of mechanical and typographical errors. A variety of sentence structures and effective figures of speech are used. Writer is clearly in command of standard, written, academic English.

/ 50

APA Format Weight: 10%

0 points

**(0 - 29 pts)**

APA format and style are not evident.

30 points

**(30 - 34 pts)**

Missing APA elements; in-text citations, where necessary, are used but formatted inaccurately and not referenced.

35 points

**(35 - 44 pts)**

All key elements of an APA title page are present; In-text citations and a reference page are present with few format errors. Mechanics of writing are reflective of APA style.

50 points

**(45 - 50 pts)**

A broad understanding of APA format and style is evident. Accurate citations and references are presented. No APA errors are evident.

/ 50

Rubric Total Score

Total

/ 500

**Overall Score**

Overall Score

**Level 1**

0 points minimum

**Level 2**

300 points minimum

**Level 3**

350 points minimum

**Level 4**

500 points minimum