Week 4 - Assignment

Critical Perspectives on Effective Intervention

[WLOs: 2, 3, 4, 5] [CLOs: 2, 3, 5, 6]

There are four general principles of effective intervention that have become organizing concepts of community corrections. They have stimulated what has become known as the "what works" movement. Prepare a digital slide presentation outlining the four general principles of the "what works" movement. For this assignment, you will prepare five digital slides that consider perspectives on the potential merits and limitations associated with each of the four general principles. It is important to develop the ability to frame an approach to content in a digital slide format. A digital slide format provides an opportunity to succinctly summarize points and to organize your thoughts in a compelling and coherent manner. Prior to beginning work on this assignment, please complete the assigned readings in the Wright (2012) text, **Contemporary Prison Overcrowding: Short-Term Fixes to a Perpetual Problem** (Pitts et al., 2014) and **Assessing the Effectiveness of Correctional Sanctions** (Cochran et al., 2014). In addition, please review the website **Bureau of Justice Statistics** **(https://bjs.gov/)** . Also, please consider the recommended website resources.

In your slide presentation, using at least two scholarly, peer-reviewed, or credible sources in addition to the course text

- Analyze critical perspectives on the merits and drawbacks of each of the four general principles.
- Interpret constitutional principles for social and criminal justice that relate to at least one of the four general principles.
- Apply knowledge of cultural sensitivity and diversity awareness to a program, policy, or practice in corrections relevant to at least one of the four general principles.
- Explain a criminal justice issue within the system of corrections relevant to at least one of the four general principles.

Consider using Q for your research and to access writing supports, and tutoring services available to you. See the **Guide to Installing and Using Q (https://content.bridgepointeducation.com/curriculum/file/dd00f749-7449-469c-9bd3-1e6e269bd895/1/Guide%20to%20Installing%20and%20Using%20Q%20for%20Success.pdf)** for more information.

*Note: To access the Ashford University Library directly, click on the Writing Center and Library links in your left navigation. Watch the **Database Search Tips (https://ashford.mediaspace.kaltura.com/media/Database+Search+Tips/0_vj8u97hi)** video for more and see **Searching the Ashford University Library** 📄 document for assignment-specific search tips.*

Presenting engaging multimedia content also improves learner retention of information. Include visual enhancements in your presentation. Include appropriate images, a consistent font, appropriate

animations, and transitions from content piece-to-content piece and slide-to-slide. (Images should be cited in APA format as outlined by the Ashford Writing Center guide to **Tables, Images, & Appendices (http://writingcenter.ashford.edu/tables-images-appendices)** .) You may wish to use the **Where to Get Free (and Legal) Images guide** **(https://content.bridgepointeducation.com/curriculum/file/5618416c-a94d-4ad6-948d-89fe46c74674/1/MSCJ%20Where%20to%20Get%20Free%20Images.pdf)** for assistance with accessing freely available public domain and/or Creative Commons licensed images. It is recommended that you access **Garr Reynolds Top Ten Slide Tips (http://www.garrreynolds.com/preso-tips/design/)** and **Simple Rules for Better PowerPoint Presentations** **(http://www.gcflearnfree.org/powerpoint-tips/simple-rules-for-better-powerpoint-presentations)** , which provide useful assistance with creating successful PowerPoint presentations.

The Critical Perspectives on Effective Intervention presentation:

- Must be five slides in length (not including title and references slides) and formatted according to APA style as outlined in the Ashford Writing Center's **How to Make a PowerPoint Presentation (http://writingcenter.ashford.edu/how-make-powerpoint-presentation)**
- Must include a separate title slide with the following:
  - Title of presentation
  - Student's name
  - Course name and number
  - Instructor's name
  - Date submitted
- Must use at least two scholarly, peer-reviewed, or credible sources in addition to the course text.
  - The **Scholarly, Peer Reviewed, and Other Credible Sources (https://content.bridgepointeducation.com/curriculum/file/e5359309-7d3c-4a21-a410-44d59303ccef/1/Scholarly%20Peer-Reviewed%20and%20Other%20Credible%20Sources.pdf)** table offers additional guidance on appropriate source types. If you have questions about whether a specific source is appropriate for this assignment, please contact your instructor. Your instructor has the final say about the appropriateness of a specific source for a particular slide presentation.
- Must document any information used from sources in APA style as outlined in the Ashford Writing Center's **Citing Within Your Paper** **(http://writingcenter.ashford.edu/citing-within-your-paper)**
- Must include a separate references slide that is formatted according to APA style as outlined in the Ashford Writing Center. See the **Formatting Your References List (http://writingcenter.ashford.edu/format-your-reference-list)** resource in the Ashford Writing Center for specifications.

*Note: You are encouraged to integrate any feedback from your instructor and *upload the assignment to your ePortfolio* .*

Carefully review the **Grading Rubric (http://ashford.waypointoutcomes.com/assessment/22398/preview)** for the criteria that will be used to evaluate your assignment.

Waypoint Assignment Submission

The assignments in this course will be submitted to Waypoint. Please refer to the instructions below to submit your assignment.

1. Click on the **Assignment Submission** button below. The Waypoint "Student Dashboard" will open in a new browser window.
2. **Browse** for your assignment.
3. Click **Upload**.
4. Confirm that your assignment was successfully submitted by viewing the appropriate week's assignment tab in Waypoint.

For more detailed instructions, refer to the **Waypoint Tutorial (https://content.bridgepointeducation.com/curriculum/file/dc358708-3d2b-41a6-a000-ff53b3cc3794/1/Waypoint%20Tutorial.pdf)** 🗐 **(https://content.bridgepointeducation.com/curriculum/file/dc358708-3d2b-41a6-a000-ff53b3cc3794/1/Waypoint%20Tutorial.pdf)** .

Click the button below to access Waypoint

This tool needs to be loaded in a new browser window

Load Week 4 - Assignment in a new window