

**SOC305.W3A1.10.2016**

**Description:**

**Total Possible Score: 10.00**

<b>Predicts Strangers' Descriptions Concerning Criminals</b>	<b>Total: 2.00</b>
Distinguished - Provides a thoughtful prediction of strangers' description of a criminal. The prediction clearly references the required video.	
Proficient - Provides a clear prediction of strangers' description of a criminal. The prediction references the required video.	
Basic - Provides a prediction of strangers' description of a criminal. The prediction is limited or makes minimal reference to the required video.	
Below Expectations - Provides a narrow prediction of strangers' description of a criminal. The prediction is somewhat biased or makes no reference to the required video.	
Non-Performance - The prediction of the strangers' description of a criminal is either nonexistent or lacks the components described in the assignment instructions.	

<b>Describes How Society Defines Crime and Explains How the Definition is Reached.</b>	<b>Total: 2.00</b>
Distinguished - Thoroughly describes how society defines crime and provides a comprehensive explanation of how the definition is reached. The description and explanation are clearly supported by research.	
Proficient - Describes how society defines crime and provides an explanation of how the definition is reached. The description and explanation are supported by research.	
Basic - Minimally describes how society defines crime and provides a limited explanation of how the definition is reached. The description and explanation are somewhat supported by research or may be missing pertinent details.	
Below Expectations - Attempts to describes how society defines crime and explain how the definition is reached; however, description and explanation are not supported by research, missing significant details, and/or are biased.	
Non-Performance - The description and explanation of societal definition of crime are either nonexistent or lack the components described in the assignment instructions.	

<b>Provides a Statement and Illustration of Crime</b>	<b>Total: 2.00</b>
Distinguished - Provides a clear and accurate statement of crime. The statement is illustrated with little room for argument.	
Proficient - Provides a mostly accurate statement of crime. The statement is illustrated with some evident holes in the argument.	
Basic - Provides a mostly somewhat accurate statement of crime. The statement is illustrated with evident holes in the argument.	
Below Expectations - Statement of crime is provided. The statement is weakly illustrated and easily refuted.	
Non-Performance - The statement and illustration of crime is either nonexistent or lacks the components described in the assignment instructions.	

<b>Presents an Example of a Myth about Crime and Society</b>	<b>Total: 2.00</b>
Distinguished - Presents a widely held myth about crime and society, thoroughly explains why it is a myth, and why it is difficult to abandon. The explanation is supported by research.	
Proficient - Presents a widely held myth about crime and society, explains why it is a myth and why it is difficult to abandon. The explanation is supported by research but may need further development.	
Basic - Presents a myth about crime and society provides a brief explanation of why it is a myth, and why it is difficult to abandon. The explanation of myth may not be clearly presented or is presented with bias.	
Below Expectations - Presents a myth about crime and society but explanation of how we know it is a myth, and why it is difficult to abandon is vague, biased, and/or not supported by research.	
Non-Performance - The explanation of a myth is either nonexistent or lacks the components described in the assignment instructions.	

<b>Critical Thinking: Explanation of Issues</b>	<b>Total: 0.50</b>
Distinguished - Clearly and comprehensively explains in detail the issue to be considered, delivering all relevant information necessary for a full understanding.	
Proficient - Clearly explains in detail the issue to be considered, delivering enough relevant information for an adequate understanding.	
Basic - Briefly recognizes the issue to be considered, delivering minimal information for a basic understanding.	
Below Expectations - Briefly recognizes the issue to be considered, but may not deliver additional information necessary for a basic understanding.	
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.	

<b>Written Communication: Context and Purpose of Writing</b>	<b>Total: 0.50</b>
Distinguished - Demonstrates methodical application of organization and presentation of content. The purpose of the writing is evident and easy to understand. Summaries, quotes, and/or paraphrases fit naturally into the sentences and paragraphs. Paper flows smoothly.	
Proficient - Demonstrates sufficient application of organization and presentation of content. The purpose of the writing is, for the most part, clear and easy to understand. There are some problems with the blending of summaries, paraphrases, and quotes. Paper flows somewhat smoothly.	
Basic - Demonstrates a limited understanding of organization and presentation of content in written work. The purpose of the writing is somewhat evident, but may not be integrated throughout the assignment. There are many problems with the blending of summaries, paraphrases, and quotes. Paper does not flow smoothly in all sections.	
Below Expectations - Organization and presentation of content is extremely limited. The purpose of the writing is unclear. There is little or no blending of summaries, paraphrases, and quotes. Paper does not flow smoothly when read.	
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.	

<b>Written Communication: Control of Syntax and Mechanics</b>	<b>Total: 0.25</b>
Distinguished - Displays meticulous comprehension and organization of syntax and mechanics, such as spelling and grammar. Written work contains no errors, and is very easy to understand.	
Proficient - Displays comprehension and organization of syntax and mechanics, such as spelling and grammar. Written work contains only a few minor errors, and is mostly easy to understand.	
Basic - Displays basic comprehension of syntax and mechanics, such as spelling and grammar. Written work contains a few errors, which may slightly distract the reader.	
Below Expectations - Fails to display basic comprehension of syntax or mechanics, such as spelling and grammar. Written work contains major errors, which distract the reader.	
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.	

<b>APA Formatting</b>	<b>Total: 0.25</b>
Distinguished - Accurately uses APA formatting consistently throughout the paper, title page, and reference page.	
Proficient - Exhibits APA formatting throughout the paper. However, layout contains a few minor errors.	
Basic - Exhibits basic knowledge of APA formatting throughout the paper. However, layout does not meet all APA requirements.	
Below Expectations - Fails to exhibit basic knowledge of APA formatting. There are frequent errors, making the layout difficult to distinguish as APA.	
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.	

<b>Page Requirement</b>	<b>Total: 0.25</b>
Distinguished - The paper meets the specific page requirement stipulated in the assignment description.	
Proficient - The paper closely meets the page requirement stipulated in the assignment description.	
Basic - The paper meets over half of the page requirement stipulated in the assignment description.	
Below Expectations - A fraction of the page requirement is completed.	

Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.

**Source Requirement**

Total: 0.25

Distinguished - Uses more than the required number of scholarly sources, providing compelling evidence to support ideas. All sources on the reference page are used and cited correctly within the body of the assignment.

Proficient - Uses required number of scholarly sources to support ideas. All sources on the reference page are used and cited correctly within the body of the assignment.

Basic - Uses less than the required number of sources to support ideas. Some sources may not be scholarly. Most sources on the reference page are used within the body of the assignment. Citations may not be formatted correctly.

Below Expectations - Uses inadequate number of sources that provide little or no support for ideas. Sources used may not be scholarly. Most sources on the reference page are not used within the body of the assignment. Citations are not formatted correctly.

Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.