

CRJ201.W4A1.07.2018

Description:

Total Possible Score: 10.00

Analyzes Critical Perspectives on the Merits and Drawbacks of Each of the Four General Principles	Total: 2.00
Distinguished - Comprehensively analyzes critical perspectives on the merits and drawbacks of each of the four general principles.	
Proficient - Analyzes critical perspectives on the merits and drawbacks of each of the four general principles. The analysis is slightly underdeveloped.	
Basic - Minimally analyzes critical perspectives on the merits and drawbacks of each of the four general principles. The analysis is underdeveloped.	
Below Expectations - Attempts to analyze critical perspectives on the merits and drawbacks of each of the four general principles; however, the analysis is significantly underdeveloped.	
Non-Performance - The analysis of critical perspectives on the merits and drawbacks of each of the four general principles is either nonexistent or lacks the components described in the assignment instructions.	

Interprets Constitutional Principles for Social and Criminal Justice that Relate to at Least One of the Four General Principles	Total: 2.00
Distinguished - Comprehensively, clearly, and accurately interprets constitutional principles for social and criminal justice that relate to at least one of the four general principles.	
Proficient - Interprets constitutional principles for social and criminal justice that relate to at least one of the four general principles. Minor details are missing, slightly unclear, and/or inaccurate.	
Basic - Minimally interprets constitutional principles for social and criminal justice that relate to at least one of the four general principles. Relevant details are missing, unclear, and/or inaccurate.	
Below Expectations - Attempts to interpret constitutional principles for social and criminal justice that relate to at least one of the four general principles; however, significant details are missing, unclear, and inaccurate.	
Non-Performance - The interpretation of constitutional principles for social and criminal justice that relate to at least one of the four general principles is either nonexistent or lacks the components described in the assignment instructions.	

Applies Knowledge of Cultural Sensitivity and Diversity Awareness to a Program, Policy, or Practice in Corrections Relevant to at Least One of the Four General Principles	Total: 2.00
Distinguished - Thoroughly applies knowledge of cultural sensitivity and diversity awareness to a program, policy, or practice in corrections relevant to at least one of the four general principles.	
Proficient - Applies knowledge of cultural sensitivity and diversity awareness to a program, policy, or practice in corrections relevant to at least one of the four general principles. Minor details are missing.	
Basic - Minimally applies knowledge of cultural sensitivity and diversity awareness to a program, policy, or practice in corrections relevant to at least one of the four general principles. Relevant details are missing.	
Below Expectations - Attempts to apply knowledge of cultural sensitivity and diversity awareness to a program, policy, or practice in corrections relevant to at least one of the four general principles; however, significant details are missing.	
Non-Performance - The application of knowledge of cultural sensitivity and diversity awareness to a program, policy, or practice in corrections relevant to at least one of the four general principles is either nonexistent or lacks the components described in the assignment instructions.	

Explains a Criminal Justice Issue within the System of Corrections Relevant to at Least One of the Four General Principles	Total: 1.50
Distinguished - Comprehensively explains a criminal justice issue within the system of corrections relevant to at least one of the four general principles.	

Proficient - Explains a criminal justice issue within the system of corrections relevant to at least one of the four general principles. The explanation is slightly underdeveloped.
Basic - Minimally explains a criminal justice issue within the system of corrections relevant to at least one of the four general principles. The explanation is underdeveloped.
Below Expectations - Attempts to explain a criminal justice issue within the system of corrections relevant to at least one of the four general principles; however, the explanation is significantly underdeveloped.
Non-Performance - The explanation of a criminal justice issue within the system of corrections relevant to at least one of the four general principles is either nonexistent or lacks the components described in the assignment instructions.

Written Communication: Control of Syntax and Mechanics	Total: 0.50
Distinguished - Displays meticulous comprehension and organization of syntax and mechanics, such as spelling and grammar. Written work contains no errors and is very easy to understand.	
Proficient - Displays comprehension and organization of syntax and mechanics, such as spelling and grammar. Written work contains only a few minor errors and is mostly easy to understand.	
Basic - Displays basic comprehension of syntax and mechanics, such as spelling and grammar. Written work contains a few errors which may slightly distract the reader.	
Below Expectations - Fails to display basic comprehension of syntax or mechanics, such as spelling and grammar. Written work contains major errors which distract the reader.	
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.	

Written Communication: APA Formatting	Total: 0.50
Distinguished - Accurately uses APA formatting consistently throughout the paper, title page, and reference page.	
Proficient - Exhibits APA formatting throughout the paper. However, layout contains a few minor errors.	
Basic - Exhibits limited knowledge of APA formatting throughout the paper. However, layout does not meet all APA requirements.	
Below Expectations - Fails to exhibit basic knowledge of APA formatting. There are frequent errors, making the layout difficult to distinguish as APA.	
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.	

Written Communication: Page Requirement	Total: 0.50
Distinguished - The length of the paper is equivalent to the required number of correctly formatted pages.	
Proficient - The length of the paper is nearly equivalent to the required number of correctly formatted pages.	
Basic - The length of the paper is equivalent to at least three quarters of the required number of correctly formatted pages.	
Below Expectations - The length of the paper is equivalent to at least one half of the required number of correctly formatted pages.	
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.	

Written Communication: Resource Requirement	Total: 1.00
Distinguished - Uses more than the required number of scholarly sources, providing compelling evidence to support ideas. All sources on the reference page are used and cited correctly within the body of the assignment.	
Proficient - Uses the required number of scholarly sources to support ideas. All sources on the reference page are used and cited correctly within the body of the assignment.	
Basic - Uses less than the required number of sources to support ideas. Some sources may not be scholarly. Most sources on the reference page are used within the body of the assignment. Citations may not be formatted correctly.	
Below Expectations - Uses an inadequate number of sources that provide little or no support for ideas. Sources used may not be scholarly. Most sources on the reference page are not used within the body of the assignment. Citations are not formatted correctly.	
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.	

