

Due: Start of Class, March 15 (Blackboard)

Essay 2- Analysis

An author who writes analysis essays explains a central idea through examples. Good examples are used to clarify points while helping to build a connection with readers. In formulating analysis essays, a writer either focuses on one specific example or uses several examples in explaining the central idea.

Genre/Medium: Analysis/ Typed essay

Purpose: The writer of an analysis essay uses examples to explain a point and/or topic to the reader. For this assignment you will write **an analysis essay that follows the five-paragraph essay format** on one of the essay topics listed below.

Format: Your five-paragraph essay must **contain a concrete closed (parallel, three-point) thesis statement at the end of the first paragraph and follow the MLA guidelines.** This means that your essay should make use of topic sentences and connectors for your body paragraphs. Such formatting is the foundation of effective communication in writing in the classroom.

Audience: This essay will target a scholarly audience. Therefore, your language and style should meet the intellectual needs of individuals who read on a collegiate level and pique their interests.

Stance/role: What attitude and information (about yourself as a student) will you convey through the analysis essay? Think about what you want to communicate to the reader (i.e., the professor) and convey your stance throughout your essay. Careful wording and sentences will communicate your stance as a serious student, someone who pays attention to details. Sloppy writing will communicate that you are a sloppy student or person.

Use of evidence and reasoned arguments will also communicate your effort on the assignment similarly. Therefore you need to develop your writing using evidence from the film and lay out your analysis in a reasoned manner.

Instructions: **1. Outline and Draft** a five-paragraph essay on one of the prompts below.
2. Peer review the essay with your classmates (or take it to the SVWC for tutoring help or use the Smarthinking resource on Blackboard)
3. Revise the draft to address their feedback.
5. Submit final draft and Revision Memo.

Directions:

1. Brainstorm and outline: Before choosing your topic you should consider what you want to write about. Once you have chosen your topic, you should decide where you stand on the issue.
2. Writing: Present your argument in a way that convinces the reader that your analysis is a valid one. Remember, this essay should have a specific, detailed, three-point thesis statement. It should use **topic sentences to anchor each paragraph and evidenced-based exposition to layout the point.**
3. Reviewing and editing: You will **draft an essay for peer review.** To proceed with this process, you must initially do a review in class using the peer review sheets provided and through the Smith Vidal Literacy and Language Center.
4. Finishing up and writing a reflection memo: You will, finally, edit your essay based on the feedback provided by your reviewers and write-up a memo recapping your understanding of the writing process (refer to the model.)

Prompts:

1. In the film, *Lionheart*, when Chief Ernest Obiagu falls ill, instead of allowing his daughter, Adaeze, to manage the company, Chief Obiagu appoints his brother, Godswill, even though he does not have the experience managing the company that Adaeze has. The excuse given is that Adaeze is not ready, and Godswill is there to guide her into her leadership position.

Write an essay where you analyze whether Chief Obiagu's decision was justified (or fair). *Provide evidence from the film to support your assertions.*

2. One of the major messages of the film is family and how working together helps the people become stronger because each can play to his or her strengths. In other words, the family is a sort of a team and people have to work together (collaborate) to get the job done.

Write an essay where you analyze the film's underlying message that collaboration is the key to success. *Provide evidence from the film to support your assertions.*

3. The film *Lionheart* shows a perspective of Africa that some individuals in the West rarely see, that of a regular modern country where people are trying to live regular lives and create successful businesses. Put another way, the story negates the skewed and anachronistic view of an African society, Nigeria, as a poor, "developmental basket-case" waiting for the outside world to come and save it.

Write an essay where you analyze how the film provides a positive portrayal of an African nation. *Provide evidence from the film to support your assertions.*

	A	B	C	D	F
Thesis	10-9 points	8	7	6	0
	The essay has a clear thesis statement that is exceptionally appropriate for the topic, and/or contains three parallel points that address the prompt and logically connect with the paragraphs presented in the essay through analysis.	The essay has a clear thesis statement that is appropriate for the topic and contains three parallel points that address the prompt and logically connect with the paragraphs presented in the essay	The essay has a thesis statement that contains three points that address the prompt and somewhat connect with the paragraphs presented in the essay.	The essay contains a thesis statement that contains two or three points that may not fully address the prompt and may not connect with the paragraphs presented in the essay.	The essay does not reveal any identifiable thesis statement; or no assignment submitted.
Organization	10-9 points	8	7	6	0
	The essay is well organized. Paragraphs are coherent and unified. Each supporting paragraph begins with a topic sentence and covers a single topic that connects to the thesis and topic sentence with effective details and examples or supportive ideas. Each paragraph contains effective transitions that control the flow of the essay.	The essay is well organized. The majority of the paragraphs display coherence and unity. The supporting paragraphs begin with a topic sentence and cover a single topic that connects to the thesis and the topic sentence with details and examples or supportive ideas. Each paragraph contains transitions that aid in the flow of the essay.	The essay is organized. The paragraphs are somewhat coherent or unified. The supporting paragraphs contain a central idea, but sometimes may be ineffective at covering a single topic that connects the thesis. Details and examples or supportive ideas may be lacking. Some paragraphs may contain transitions that aid in the flow of the essay.	The essay is disorganized. The paragraphs are incoherent and lack unity. The supporting paragraphs are ineffective at covering a single topic or idea that connects with the thesis sentence. Details and examples or supportive ideas are not fully developed. The paragraphs lack effective transitions between ideas and the flow of the essay needs improvement.	The essay's organization is incoherent; or no assignment submitted.
Content of Essay	20-18 points	17-15	14-13	12-11	0
	The essay's content is superior; it efficiently addresses the prompt, the topic, and the requirements of the assignment. Its analysis is superior and original, and uses excellent evidence to make its points.	The essay's content is appropriate and adequately addresses the prompt, the topic, and requirements of the assignment. Its analysis is competent, and uses solid evidence to make its points.	The essay's content is somewhat appropriate and somewhat addresses the prompt, the topic, and requirements of the assignment. Its analysis is also adequate.	The essay's content is inadequate and does not fully address the prompt, the topic, or requirements of the assignment. Its analysis is also inadequate.	The essay's content is off topic; or no assignment submitted.
Logic & Reasoning	15-13 points	12-10	9-8	7-6	0
	The essay is sophisticated; it promotes critical thinking, displays sound logic and reasoning, and dispels rudimentary or simplistic ideas. Examples fully support the thesis and it is evident the topic is thoroughly researched.	The essay mostly promotes critical thinking; ideas are logical, appropriate and reasoned. Examples support the thesis and the topic shows evidence of some research.	The ideas presented in the essay are somewhat logical. The reasoning may be sound, but lacks smoothness. Examples somewhat support the thesis.	The ideas are illogical and/or are not fully developed. The essay displays rudimentary or simplistic ideas. Examples do not support the thesis or need more specific development.	The ideas incoherent; or no assignment submitted.
	10-9 points	8	7	6	0

Expression/ Style	Sentence structure and diction are clear and appropriate for the intended audience. Subordination and coordination are presented to create a sophisticated rhetorical style. Words are exceptionally appropriate and well chosen.	Sentence structure and diction are clear and address an appropriate audience. Subordination and coordination are presented to create an appropriate rhetorical style. Words are appropriate.	Sentence structure and diction are somewhat clear and address an audience. Some subordination and coordination may be lacking. Words are somewhat appropriate.	Sentence structure and diction are not clear and do not fully address an intended audience. Subordination or coordination is not used to present a rhetorical style.	Sentence structure is incoherent; or no assignment submitted.
Mechanics	15-13 points	12-10	9-8	7-6	0
	The essay demonstrates mastery in grammar and mechanics. The essay does not contain spelling, punctuation, or typographical errors. Agreement errors, wordiness, passive voice, pronoun reference errors, and ambiguous modifiers are not present or these errors do not impede meaning or overly distract the reader.	The essay demonstrates control over grammar and mechanics. The essay does not contain major spelling, punctuation, or typographical errors. A few agreement errors, wordiness, passive voice, pronoun reference errors, or ambiguous modifiers are present, but they do not impede meaning or distract the reader.	The essay demonstrates some control over grammar and mechanics. The essay contains few spelling, punctuation, or typographical errors. Some agreement errors, wordiness, passive voice, pronoun reference errors, or ambiguous modifiers are present, but these errors do not impede meaning or distract the reader.	The essay displays a lack of control over grammar and mechanics. The essay contains spelling, punctuation, or typographical errors. Agreement errors, wordiness, passive voice, pronoun reference errors, or ambiguous modifiers are present and these errors slightly impede meaning or distract the reader.	The essay is grammatically incoherent; or no assignment submitted.
Revision Memos	20-18 points	17-15	14-13	12-11	0
	The memo clearly lists the changes made on the basis of reviewer's feedback. It lists why the changes were made and reflects on the process. It also articulates how future work will build-off what was learned.	The memo lists the changes made. It lists why the changes were made and reflects on the process.	The memo lists the chances made.	Does not list any changes or reflections.	No memo