

NAME:

ASSIGNMENT TITLE: INDIVIDUAL RESEARCH PAPER

DATE:

FACILITATOR:

RATING:	UNSATISFACTORY	SATISFACTORY	SUPERIOR
RANGE:	0-69	70-89	90-100
EARNED:	X		

*COGNITIVE LEVEL ATTAINED: Higher levels include characteristics of lower levels*

**ANALYZING:** Breaking material into constituent parts, determining how the parts relate to each other and to an overall structure or purpose through differentiating, organizing, and attributing.

**APPLYING:** Carrying out or using a procedure through executing, or implementing.

**UNDERSTANDING:** Constructing meaning from oral, written, and graphic messages through interpreting, exemplifying, classifying, summarizing, inferring, comparing, and explaining.

**REMEMBERING:** Retrieving, recognizing, and recalling relevant knowledge from long-term memory.

**Writing Assignment**

Analyze the major points of your base article for research. Use your research time to develop a deep understanding of your topic so you can fully explain your part of the themed outline and support the group effort. Student will write a three to five page research paper (not including the reference or title pages) using Times New Roman 12 point font, and APA 6<sup>th</sup> edition format. Student will provide an additional three references to the base document.

Facilitator Comments:

Student Rubric:	0-6	7-8	9-10	
Topic Introduction: 20%	Unsatisfactory	Satisfactory	Superior	
	Does not adequately convey topic. Does not describe subtopics to be reviewed.	Conveys topic. Describes subtopics to be reviewed. General thesis statement.	Strong introduction of topic. Clearly delineates subtopics to be reviewed. Well-developed thesis statement.	
				20% = 0
Topic Body: 40%	Unsatisfactory	Satisfactory	Superior	
	Did not introduce any aspect of the topic, instances were so vague as to imply there was much more information needed. Made little attempt to correlate the topic to the overarching theme.	Partially introduced some of aspects of the topic. Developed and linked the topic to the overarching theme.	Solidly introduced all aspects of the topic. Demonstrated preparedness. Fully linked the topic to the overarching theme.	
				40% = 0
Sequencing and Transition: 10%	Unsatisfactory	Satisfactory	Superior	
	Little evidence of the material was logically organized into topic, subtopics, or related to topic; transitions are unclear or nonexistent.	Most of the material clearly related to subtopic and main topic. Material may not be organized within subtopics but attempts to provide variety of transitions.	Strong organization and integration of material within subtopics. Strong transitions linking subtopics and main topic.	
Grammar and Correctness: 10%	Unsatisfactory	Satisfactory	Superior	
	Grammatical, spelling, and/or punctuation errors substantially detract from the paper.	Very few grammatical, spelling, and/or punctuation errors that interfere with the reading of the paper.	The paper is free of grammatical, spelling, and punctuation errors.	
Readability (sentence structure): 10%	Unsatisfactory	Satisfactory	Superior	
	Word choice is informal in tone. Writing is choppy, with many awkward or unclear passages.	Writing has minimal awkward or unclear passages.	Writing flows and is easy to follow.	
APA Formatting: 10%	Unsatisfactory	Satisfactory	Superior	
	Errors in APA style detract substantially from the paper.	No more than three errors in APA style. Errors do not detract from the paper.	No errors in APA style. Possesses a scholarly style.	
Plagiarism: 16% to 24% plagiarism subtracts 10 pts and 25% or more subtracts 20-31 pts.				
				TOTAL pts. 0