

Research Project Rubric

Component	Exemplary (3)	Adequate (2)	Inadequate (1)
Project Overview	Effectively and insightfully develops a set of testable, supportable and impactful study hypotheses	Develops a set of testable and supportable hypotheses	Hypotheses are not testable or justifiable
Justification for Hypotheses	The introduction section provides a cogent overview of conceptual and theoretical issues related to the study hypotheses. Demonstrates outstanding critical thinking.	The introduction section provides a logical overview of conceptual and theoretical issues related to the study hypotheses. Demonstrates competent critical thinking.	Very little support for the conceptual and theoretical relevant to the study hypotheses was provided. Provides little evidence of sound critical thinking.
Supporting Evidence	Provides clearly appropriate evidence to support position	Provides adequate evidence to support position	Provides little or no evidence to support position
Review of Relevant Research	Sophisticated integration, synthesis, and critique of literature from related fields. Places work within larger context.	Provides a meaningful summary of the literature. Shows understanding of relevant literature.	Provides little or no relevant scholarship
Maintains Purpose / Focus	The project is well organized and has a tight and cohesive focus that is integrated throughout the document	The project has an organizational structure and the focus is clear throughout	The document lacks focus or contains major drifts in focus
Methodology <ul style="list-style-type: none"> • Sample • Procedures • Measures • Data analytic plan 	Identifies appropriate methodologies and research techniques (e.g., justifies the sample, procedures, and measures). Data analytic plan is suitable to test study hypotheses. Provides appropriate justification for controls. Project is feasible	Identifies appropriate methodologies and research techniques but some details are missing or vague	The methodologies described are either not suited or poorly suited to test hypotheses. The methodology is under-developed and/or is not feasible.
Grammar, Clarity, and Organization	The manuscript is well written and ideas are well developed and explained. Sentences and paragraphs are grammatically correct. Uses subheadings appropriately.	The manuscript effectively communicates ideas. The writing is grammatically correct, but some sections lack clarity.	The manuscript is poorly written and confusing. Ideas are not communicated effectively.
References and Citations	Properly and explicitly cited. Reference list matches citations.	Properly cited. May have a few instances in which proper citations are missing.	The manuscript lacks proper citations or includes no citations