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| **Component** | **Exemplary** | **Accomplished** | **Developing** | **Beginning** | **Does not attempt** |
| **Description of hypothetical couple or family and presenting issues** *20 Points Possible*  | Student provides a thorough, substantive description of hypothetical couple or family and presenting issues.  | Student provides a detailed description of a hypothetical couple or family and presenting issues.  | Student provides a marginal description of hypothetical couple or family and presenting issues. Sufficient details and supporting evidence are lacking.  | Student provides a marginal description of hypothetical couple or family and presenting issues. At times description lacks coherence. Sufficient details and supporting evidence are lacking. | Student does not provide a description of hypothetical couple or family and presenting issues.  |
| **Identification of 3 Ethical Challenges** *45 Points Possible* | Student identifies and describes 3 ethical challenges that are consistent with course concepts. Student supports position on ethical challenges with 3 or more scholarly resources.  | Student identifies and describes 3 ethical challenges that are consistent with course concepts. Student supports position on ethical challenges with 3 scholarly resources.  | Student identifies 2 ethical challenges that are consistent with course concepts. OR Student provides marginal description of 3 ethical challenges. Sufficient details and supporting evidence are lacking. Some inaccuracies present. | Student identifies 1 ethical challenge that is consistent with course concepts. OR Student provides marginal description of 2 ethical challenges. Sufficient details and supporting evidence are lacking. Some inaccuracies present. | Student does not identify 3 ethical challenges. |
| **Description of APA Guidelines***45 Points Possible* | Student describes 3 or more relevant APA guidelines and safeguards against ethical violations.  | Student describes 3 relevant APA guidelines and safeguards against ethical violations | Student describes 2 APA guidelines and safeguards against ethical violations. OR Student provides marginal description of 2-3 APA guidelines and safeguards against ethical violation. Sufficient details and supporting evidence are lacking. | Student describes 1 APA guideline and safeguards against ethical violations. OR Student provides marginal description of 1-2 APA guidelines and safeguards against ethical violation. Sufficient details and supporting evidence are lacking. | Student does not describe APA guidelines and safeguards against ethical violations.  |
| **Formatting/Writing***15 Points Possible* | Work is presented in a logical and coherent way. Writing is clear, articulate, and error free. Citations are composed in proper format with few or no errors.  | Work is grammatically sound with a few minor errors. Citations are composed in the proper format with some errors. | Work contains frequent grammatical errors. Citations are inaccurate or improperly formatted. | Work contains frequent grammatical errors. Citations are not included for sources. | Work does not demonstrate appropriate graduate level writing. Difficult to follow ideas. Citations are not included for sources. |
| **Summary Comments:**  | **Total Points:**  |