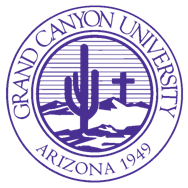
***GCU College of Education*** 

**LESSON PLAN TEMPLATE**

**03/2014**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Teacher Candidate:**  **Grade Level:**  **Date:**  **Unit/Subject:**  **Instructional Plan Title** | | Britney Barrett | | |
| **I. PLANNING** | | | | |
| **Lesson summary and focus**: |  | | | |
| **Classroom and student factors**: |  | | | |
| **National / State Learning Standards:** |  | | | |
| **Specific learning target(s) / objectives:** | | | **Teaching notes:** | |
| **Agenda:** | | | **Formative assessment:** | |
| **Academic Language:** | ***Key vocabulary:***  *.* | | ***Function:*** | ***Form:*** |
| **Instructional Materials, Equipment and Technology:** |  | | | |
| **Grouping:** |  | | | |

|  |  |  |  |
| --- | --- | --- | --- |
| **II. INSTRUCTION** | | | |
| **A. Opening** | | | |
| **Prior knowledge connection:** |  | | |
| **Anticipatory set:** |  | | |
| **B. Learning and Teaching Activities (Teaching and Guided Practice):** | | | |
| **I Do** | | **Students Do** | **Differentiation** |
|  | |  |  |

|  |  |  |
| --- | --- | --- |
| **III. ASSESSMENT** | | |
| **Summative Assessment:** |  | **Differentiation:** |
| **Closure:** |  | |
| **Homework:** |  | |