Having learned more about case management through the readings in this course and first three assignments, for the final project you are creating a plan to implement case management at your workplace.  For the first section of the rubric, what is your recommended plan for the use of case managers in your organization for patients with your chosen chronic illness?  In the second section, identify people within your organization who are stakeholders or would support your plan.  Whose support do you need to get your plan implemented?  In the third section, identify your goals – what do you hope to accomplish with your case management plan?

Often, starting with our goals helps - it’s a backwards design.  As we think about a case management plan we are proposing for our workplace, what do we want to accomplish?  Remember – goals should be measureable.  For example, if the **chosen chronic disease is diabetes, one goal may be:**

·         Clients will have decreased incidences of hyperglycemia requiring hospitalization

Once we determine what we want to accomplish, we can begin to construct our plan to achieve the goal.  To achieve this goal, our plan may include providing education in a manner the client can understand (being sensitive to cultural needs), access to phone support, or inputting glucose readings into their electronic health record for documentation the case manager can evaluate and use to reach out to the client.

To put this plan in action, whose support would we need?  Primary Care Physicians, Utilization Review personnel, and the Chief Financial Officer would all have an interest in optimizing patient health and reducing costs.

This paper should be 5-6 pages in length with a minimum of three scholarly sources for support.

Grading Rubric

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Competency | 28 points | | 24 points | 11 points | | 0 points | Points Earned |
| Constructs an implementation plan. | Constructs an implementation plan. | | Illustrates an implementation plan. | Defines an implementation plan. | | Does not include an implementation plan. | /28 |
| Proposes approach to gain buy-in from key stakeholders. | Proposes approach to gain buy-in from key stakeholders. | | Indicates an approach to gain buy-in from key stakeholders. | States an approach to gain buy-in from key stakeholders. | | Does not address an approach to gain buy-in from key stakeholders. | /28 |
| Examines key outcomes of the case management plan. | Examines key outcomes of the case management plan. | | Identifies key outcomes of the case management plan. | Lists key outcomes of the case management plan. | | Does not address key outcomes of the case management plan. | /28 |
| Competency | 7 points | 5 points | | 3 points | 0 points | | Points Earned |
| APA | Competent use of APA | Minimal APA errors | | Many APA errors | Complete lack of understanding | | /7 |
| Competency | 5 points | 3 points | | 1 point | 0 points | | Points Earned |
| Organization  and  Grammar | Organization excellent, ideas clear and arranged logically, transitions smooth, no flaws in logic.  Introduction and conclusion present. Grammar, punctuation, mechanics, and usage correct and idiomatic, consistent with Standard American English | Organization good; ideas usually clear and arranged in acceptable sequence; transitions usually smooth, good support. Grammar, punctuation, mechanics, and usage good mostly consistent with Standard American English; errors do not interfere with meaning or understanding | | Organization minimally effective; problems in approach, sequence, support and transitions. Grammar, punctuation, mechanics and usage distracting  and often interfere with meaning or understanding | Organization does not meet requirements | | /5 |
| Competency | 4 points | 2 points | | 1 point | 0 point | | Points Earned |
| References | References are relevant, authoritative and contemporary. | Adequate references | | Minimal use of appropriate references. | Poor use and/or selection of references not relevant. | | /4 |
| Total | | | | | | | /100 |

Academic integrity: Sources not cited and/or word-for-word (verbatim) content used from another source without the use of quotation marks earns a 0 for the paper.