**Major Discussion Board Rubric**

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| Area | WT | Novice (0-30%) | Competent (80%) | Proficient (90%) | Exemplary (100%) |
| Intensity of primary post | 25% | One or two paragraphs, or less | Three well-formed paragraphs of 'recalled' intelligence | Three well-formed paragraphs, clearly articulating insightful analysis of the references. | Three of more paragraphs with exemplary insight and synthesis of the cited literature |
| Originality | 25% | Repeats the theme of prior postings | Essentially reviewing prior published opinion without thoughtful interpretation or application | Well-articulated thoughts reviewing published perspectives with thoughtful interpretation or application | Well-articulated thoughts probing new and /or multiple perspectives to the issue at hand |
| Dialogue with Peers | 25% | No interaction with peers.  Less than two (2) other threads commented. | Minimal 'emotive' or personal response to two threads ("I agree", "Good job", etc.) | An interaction on at least two threads, with one thread being an academic discussion with new references from outside of class provided | Participation in two or more alternate threads with academic discussion and new, out of class references, provided for at least two of these interactions. |
| Organization and References. | 15% | More than two major facts or opinions not referenced. | Most facts or opinions references from inside course reading list | Most primary post opinions or facts fully referenced in APA format with at least one reference from outside of the class list. | All primary post opinions or facts fully referenced in APA format with the majority of references outside of the class list. |
| Closure | 10% | Many questions or comments from peers left unanswered not addressed | At least one response to peer discussion on YOUR thread | Most comments 'dialogued', with one question left unaddressed | All comments and questions answered or addressed. |
| Grammar, Punctuation, Spelling, clarity. | 5% | Many errors or major grammatical errors. Difficult to comprehend the position of the writer. | Several (3 or more) spelling, punctuation, or minor grammatical errors | One or two spelling, punctuation, or minor grammatical errors | No spelling, punctuation, or grammatical errors noted. |