SEU MGT510 Critical Thinking Assignment Rubric - Module 3

| | Exceeds | Meets Expectation | Below Expectation | Limited Evidence |
|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | Expectation | • | | |
| Content, Researc | h, and Analysis | | | |
| | 17-20 Points | 13-16 Points | 9-12 Points | 5-8 Points |
| Requirements | Exceeds | Meets Expectation | Below Expectation | Limited Evidence - |
| | Expectation - | - Includes most of | - Includes some of | Includes few of the |
| | Includes all of the | the required | the required | required |
| | required | components as | components as | components as |
| | components as | specified in the | specified in the | specified in the |
| | specified in the | assignment. | assignment. | assignment. |
| | assignment. | | | |
| | 29-35 Points | 22-28 Points | 14-21 Points | 6-13 Points |
| Content | Exceeds | Meets Expectation | Below Expectation | Limited Evidence - |
| | Expectation - | - Demonstrates | - Demonstrates fair | Fails to |
| | Demonstrates | adequate | knowledge of the | demonstrate |
| | substantial and | knowledge of the | materials and/or | knowledge of the |
| | extensive | materials; may | includes some | materials and/or |
| | knowledge of the | include some | major errors or | includes many |
| | materials with no | minor errors or | omissions. | major errors or |
| | errors or major | omissions. | | omissions. |
| | omissions. | | | |
| | 29-35 Points | 22-28 Points | 14-21 Points | 6-13 Points |
| Analysis | E | Marte Fundatetian | | |
| ~11a1y315 | Exceeds | Meets Expectation | Below Expectation | Limited Evidence - |
| הוומוצטט | Expectation - | - Provides | - Provides poor | Provides little or no |
| הומוצאיא | | | | |
| כונעומויה | Expectation - | - Provides | - Provides poor | Provides little or no |
| כונעומויה | Expectation - Provides strong thought, insight, and analysis of | - Provides adequate thought, insight, and analysis of | Provides poor thought, insight, and analysis of concepts and | Provides little or no thought, insight, and analysis of concepts and |
| נומויס | Expectation - Provides strong thought, insight, and analysis of concepts and | - Provides adequate thought, insight, and analysis of concepts and | Provides poor thought, insight, and analysis of | Provides little or no thought, insight, and analysis of |
| כונעומות | Expectation - Provides strong thought, insight, and analysis of | - Provides adequate thought, insight, and analysis of concepts and applications. | - Provides poor thought, insight, and analysis of concepts and applications. | Provides little or no thought, insight, and analysis of concepts and applications. |
| נוניוה | Expectation - Provides strong thought, insight, and analysis of concepts and applications. 5 Points | - Provides adequate thought, insight, and analysis of concepts and | - Provides poor thought, insight, and analysis of concepts and applications. 3 Points | Provides little or no thought, insight, and analysis of concepts and applications. 1-2 Points |
| Sources | Expectation - Provides strong thought, insight, and analysis of concepts and applications. | - Provides adequate thought, insight, and analysis of concepts and applications. | Provides poor thought, insight, and analysis of concepts and applications. 3 Points Below Expectation | Provides little or no thought, insight, and analysis of concepts and applications. 1-2 Points Limited Evidence - |
| | Expectation - Provides strong thought, insight, and analysis of concepts and applications. 5 Points Exceeds Expectation - | Provides adequate thought, insight, and analysis of concepts and applications. 4 Points Meets Expectation Sources meet | Provides poor thought, insight, and analysis of concepts and applications. 3 Points Below Expectation Sources meet | Provides little or no thought, insight, and analysis of concepts and applications. 1-2 Points Limited Evidence - Source selection |
| | Expectation - Provides strong thought, insight, and analysis of concepts and applications. 5 Points Exceeds Expectation - Sources go above | Provides adequate thought, insight, and analysis of concepts and applications. 4 Points Meets Expectation Sources meet required criteria | Provides poor thought, insight, and analysis of concepts and applications. 3 Points Below Expectation Sources meet required criteria, | Provides little or no thought, insight, and analysis of concepts and applications. 1-2 Points Limited Evidence - Source selection and integration of |
| | Expectation - Provides strong thought, insight, and analysis of concepts and applications. 5 Points Exceeds Expectation - Sources go above and beyond | Provides adequate thought, insight, and analysis of concepts and applications. 4 Points Meets Expectation Sources meet required criteria and are adequately | Provides poor thought, insight, and analysis of concepts and applications. 3 Points Below Expectation Sources meet required criteria, but are poorly | Provides little or no thought, insight, and analysis of concepts and applications. 1-2 Points Limited Evidence - Source selection and integration of knowledge from |
| | Expectation - Provides strong thought, insight, and analysis of concepts and applications. 5 Points Exceeds Expectation - Sources go above and beyond required criteria, | Provides adequate thought, insight, and analysis of concepts and applications. 4 Points Meets Expectation Sources meet required criteria and are adequately chosen to provide | Provides poor thought, insight, and analysis of concepts and applications. 3 Points Below Expectation Sources meet required criteria, but are poorly chosen to provide | Provides little or no thought, insight, and analysis of concepts and applications. 1-2 Points Limited Evidence - Source selection and integration of knowledge from the course is |
| | Expectation - Provides strong thought, insight, and analysis of concepts and applications. 5 Points Exceeds Expectation - Sources go above and beyond required criteria, and are well | Provides adequate thought, insight, and analysis of concepts and applications. 4 Points Meets Expectation Sources meet required criteria and are adequately chosen to provide substance and | Provides poor thought, insight, and analysis of concepts and applications. 3 Points Below Expectation Sources meet required criteria, but are poorly chosen to provide substance and | Provides little or no thought, insight, and analysis of concepts and applications. 1-2 Points Limited Evidence - Source selection and integration of knowledge from |
| | Expectation - Provides strong thought, insight, and analysis of concepts and applications. 5 Points Exceeds Expectation - Sources go above and beyond required criteria, and are well chosen to provide | Provides adequate thought, insight, and analysis of concepts and applications. 4 Points Meets Expectation Sources meet required criteria and are adequately chosen to provide substance and perspectives on the | Provides poor thought, insight, and analysis of concepts and applications. 3 Points Below Expectation Sources meet required criteria, but are poorly chosen to provide substance and perspectives on the | Provides little or no thought, insight, and analysis of concepts and applications. 1-2 Points Limited Evidence - Source selection and integration of knowledge from the course is |
| | Expectation - Provides strong thought, insight, and analysis of concepts and applications. 5 Points Exceeds Expectation - Sources go above and beyond required criteria, and are well chosen to provide effective | Provides adequate thought, insight, and analysis of concepts and applications. 4 Points Meets Expectation Sources meet required criteria and are adequately chosen to provide substance and perspectives on the issue under | Provides poor thought, insight, and analysis of concepts and applications. 3 Points Below Expectation Sources meet required criteria, but are poorly chosen to provide substance and perspectives on the issue under | Provides little or no thought, insight, and analysis of concepts and applications. 1-2 Points Limited Evidence - Source selection and integration of knowledge from the course is |
| | Expectation - Provides strong thought, insight, and analysis of concepts and applications. 5 Points Exceeds Expectation - Sources go above and beyond required criteria, and are well chosen to provide effective substance and | Provides adequate thought, insight, and analysis of concepts and applications. 4 Points Meets Expectation Sources meet required criteria and are adequately chosen to provide substance and perspectives on the | Provides poor thought, insight, and analysis of concepts and applications. 3 Points Below Expectation Sources meet required criteria, but are poorly chosen to provide substance and perspectives on the | Provides little or no thought, insight, and analysis of concepts and applications. 1-2 Points Limited Evidence - Source selection and integration of knowledge from the course is |
| | Expectation - Provides strong thought, insight, and analysis of concepts and applications. 5 Points Exceeds Expectation - Sources go above and beyond required criteria, and are well chosen to provide effective substance and perspectives on | Provides adequate thought, insight, and analysis of concepts and applications. 4 Points Meets Expectation Sources meet required criteria and are adequately chosen to provide substance and perspectives on the issue under | Provides poor thought, insight, and analysis of concepts and applications. 3 Points Below Expectation Sources meet required criteria, but are poorly chosen to provide substance and perspectives on the issue under | Provides little or no thought, insight, and analysis of concepts and applications. 1-2 Points Limited Evidence - Source selection and integration of knowledge from the course is |
| | Expectation - Provides strong thought, insight, and analysis of concepts and applications. 5 Points Exceeds Expectation - Sources go above and beyond required criteria, and are well chosen to provide effective substance and | Provides adequate thought, insight, and analysis of concepts and applications. 4 Points Meets Expectation Sources meet required criteria and are adequately chosen to provide substance and perspectives on the issue under | Provides poor thought, insight, and analysis of concepts and applications. 3 Points Below Expectation Sources meet required criteria, but are poorly chosen to provide substance and perspectives on the issue under | Provides little or no thought, insight, and analysis of concepts and applications. 1-2 Points Limited Evidence - Source selection and integration of knowledge from the course is |

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| Mechanics and Writing | | | | | |
|-----------------------|---------------------|---------------------------------------|----------------------|----------------------|--|
| | 9-10 Points | 7-8 Points | 5-6 Points | 3-4 Points | |
| Demonstrates | Exceeds | Meets Expectation | Below Expectation | Limited Evidence - | |
| college-level | Expectation - | Project is fairly | - Project is poorly | Project is not | |
| proficiency in | Project is clearly | well organized and | organized and | organized or well | |
| organization, | organized, well | written, and is in | written, and may | written, and is not | |
| grammar and | written, and in | proper format as | not follow proper | in proper format as | |
| style. | proper format as | outlined in the | format as outlined | outlined in the | |
| | outlined in the | assignment. | in the assignment. | assignment. Poor | |
| | assignment. Strong | Reasonably good | Inconsistent to | quality work; | |
| | sentence and | sentence and | inadequate | unacceptable in | |
| | paragraph | paragraph | sentence and | terms of grammar, | |
| | structure; contains | structure; may | paragraph | spelling, APA style, | |
| | no errors in | include a few | development, | and APA citations | |
| | grammar, spelling, | minor errors in | and/or includes | and references. | |
| | APA style, or APA | grammar, spelling, | numerous or major | | |
| | citations and | APA style, or APA | errors in grammar, | | |
| | references. | citations and | spelling, APA style, | | |
| | | references. | or APA citations | | |
| | | | and references. | | |

Total points possible = 105