

ENG 122 Module 4 Submission: Summarizing Guidelines and Rubric

Overview: When you use sources in your paper, you will need to either quote, paraphrase, or summarize the information. Summaries are used for longer passages; they provide a concise, holistic overview of the source's meaning, using new and unique phrasing. The purpose of summaries is to provide basic context of a source, but not to go into explicit detail.

Prompt: Summarize the following original text in a paragraph of 5 to 8 sentences:

Kirkpatrick, David D. "Saudis Expand Regional Power as Others Falter." New York Times, 25 January 2015, <u>www.nytimes.com/2015/01/26/world/middleeast/saudis-expand-regional-power-as-others-falter.html</u>. <u>Click here to read the article online</u>.

Don't forget that with summaries, you want to place at least one in-text citation at the end of each paragraph. However, when a source does not have page numbers, as with the article from *The New York Times*, you will not be able to include a page number with your citation. Be sure to make it clear that you are referencing the author's ideas throughout your summary.

Rubric

Guidelines for Submission: Your summary must be submitted as a Microsoft Word document with double spacing, 12-point Times New Roman font, and one-inch margins.

Critical Elements	Proficient (100%)	Needs Improvement (85%)	Not Evident (0%)	Value
Summary Length	Summarizes source in 5 to 8		Does not summarize source in 5	35
	sentences		to 8 sentences	
Author's Ideas	Clearly references the author's	References the author's ideas,	Does not reference the author's	35
	ideas using own words	but borrows exact phrasing	ideas or borrows exact phrasing	
		from the source	from the source	
Articulation of Response	Submission has no major errors related to citations, grammar, spelling, syntax, or organization	Submission has major errors related to citations, grammar, spelling, syntax, or organization that negatively impact readability and articulation of main ideas	Submission has critical errors related to citations, grammar, spelling, syntax, or organization that prevent understanding of ideas	30
Total				100%