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| 1. Student provides Introduction section to include: A. Overview of the conflict issue selected B. Identifies why the issue is important to healthcare leadership C. Provides a clear purpose statement for the paper **Good-** Well organized & concise introduction with a clear purpose statement- 8-10 points **Acceptable**- Lacks conciseness of thought in section with lack of clarity in purpose statement: 5-7 points **Needs Improvement-** Poorly organized introduction with no clearly stated purpose: 0-4 points  | 10 points  |
| 2. Student provides Background/Literature review section to include: A. Explanation of the background for the particular problem, situation, or issue – why did the student choose the topic B. Brief discussion on the appropriate ethical & legal issues C. Provides a well organized review of the literature with clear synthesis and summary of findings **Good-** Clearly meets criteria: 9-10 points **Acceptable**- Meets majority of criteria: 6-8 points D. **Needs Improvement-** Minimally addresses criteria: 0-5 points  | 25 points  |

Student provides Implications for Leadership Role (**Main focus of the paper**) section to include:

A. Discussion on how issue identified impacts or could impact healthcare system leadership and society (Micro and Macro level) including ethical, policy or legal implications

B. Describes the pros and cons of the course of action for dealing with this issue as a leader

C. Identify conflict resolution model or theory used in dealing with the conflict or ethical issue and actual or expected outcome

**Good-** Clearly meets criteria: 30-35 points

**Acceptable**- Meets majority of criteria: 20-29 points

**Needs Improvement-** Minimally Addresses criteria: 0- 19 points

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| Organization and references A. Student uses references that reflect a wide range of resources that are peer reviewed, evidence-based and that include research articles B. Student demonstrates scholarly writing style with clear concise writing. C. Student uses headings to organize the paper D. Student cites a minimum of ten (10) current (within past 5 years) **peer-reviewed** references E. Student uses less than 20% quoted material **Good-** Clearly meets criteria: 7-10points **Acceptable**- Meets most criteria: 4-6 points **Needs Improvement**- Minimally Addresses criteria quoted material exceeds 20%; 0-5 points  | 10 Points  |
| 6. Student provides a section titled: Conclusion that includes: A. Brief summary of the main points of paper B. Makes concluding statements final thoughts about the topic that demonstrate synthesis of information. C. Limits content to information covered in the paper. **Good:** Meets all criteria: 11-15 points **Acceptable**: Meets 2 criteria: 5-10 points **Needs Improvement**: Meets: 1 criteria or less- 0-4 points  | 10 Points  |
| 7. Grammar, spelling & APA Format A. Student uses correct APA format including the use of: margins, title page, headings, pagination, reference citations in text, reference list B. Student uses correct spelling and grammar. C. Student uses varied, well-constructed sentences. **Good**-Minimal to no issues: 6-10points **Needs improvement:** 0-5 points  | 10 points  |
| **Total Score**  | **100**  |