



Required Uniform Assignment: Ethical Dilemma

PURPOSE

For this assignment, you will examine ethical dilemmas that exist in pediatric acute care settings, particularly those involving genetics/genomics issues. You will also explore the resources available to assist patients, families, and healthcare professionals in solving these dilemmas, and integrate the principle of the ANA code of Ethics.

COURSE OUTCOMES This assignment enables the student to meet the following course outcomes.

CO #1: Provides individualized comprehensive care for children and their families with multiple health problems in institutions and community care settings from birth through adolescence. (PO #1)

CO #4: Utilizes critical thinking skills in clinical decision making in the care of pediatric clients. (PO #4)

CO #6: utilizes legal, ethical, and professional standards and principles, including those related to child abuse recognition and intervention, as a basis for pediatric clinical decision-making. (PO #6)

DUE DATE

Refer to Course Calendar for details. The Late Assignment Policy applies to this assignment.

TOTAL POINTS POSSIBLE

100 points

REQUIREMENTS

- Write a 2-3 page paper (not including the title page and reference page) using APA format.
- Describe an ethical dilemma you encountered in your clinical setting. Example topics related to genetics/genomics issues include, but are not limited to: genetic testing, diagnosis of a genetic disorder, genetic counseling (or lack thereof), pharmacogenomics, lifelong surveillance, and recruiting individuals for genetics research. Keep in mind to maintain the privacy of all members involved in the dilemma.

PREPARING THE ASSIGNMENT

- Identify all the relevant and applicable principles within the ANA Code of Ethics that relates to your dilemma.
- Describe in detail how your dilemma relates to the principle(s) you have identified.
- Discuss the outcome of the dilemma to the best of your knowledge.
- Discuss the resources within the clinical agency for dealing with such ethical dilemmas.
- Utilize resources such as your textbook, journal articles, Internet sites, etc, to aid in your discussion and to support your perspective about the situations.
- Complete the assignment using APA formatting. Include a reference page in APA format of sources used. You must use at least two references in this assignment (one will be the ANA Code of Ethics).

DIRECTIONS AND ASSIGNMENT CRITERIA

Assignment Criteria	Points	%	Description
Dilemma Description (15 points)	15	15%	Describe the ethical dilemma, including how you became aware of the situation and who was involved (family, health, care providers, etc...)
Identify the Principle(s) from the ANA Code of Ethics (10 points)	10	10%	Include all the ethical principles that are relevant and applicable to the situation. Include a brief description of each principle identified.
Relate Principles from ANA Code of Ethics to the Dilemma (30 points)	30	30%	Describe how the ANA Code of Ethics principles relate to the dilemma. Provide specific examples from the situation to demonstrate this relationship. Utilize resources such as your textbook, journal articles, professional internet sites, etc. to aid in your discussion and to support your perspective about the situations. Must have at least 2 references, one being the ANA Code of Ethics and one journal article from a primary source.
Discuss the Outcome of the Dilemma (15 points)	15	15%	How did the situation develop over the time frame you were caring for the patient? What outcome was hoped for, if no resolution occurred during that time frame?
Identify the Resources at the Clinical Agency to Assist Dealing with Ethical Dilemmas (20 points)	20	20%	What resources are available? Which were being used and for what reason(s)? In your opinion, were any other resources available, but not being used and should have been used in this situation? Provide rationales for your opinions. Support with literature (highly recommended).
Writing Style, APA format, grammar, spelling, and mechanics (10 points)	10	10%	Proper APA format, grammar, mechanics, and spelling.
Total	100	100	

GRADING RUBRIC

Assignment Criteria	Outstanding or Highest Level of Performance	Very Good or High Level of Performance	Competent or Satisfactory Level of Performance	Poor, Failing or Unsatisfactory Level of Performance
	A (92–100%)	B (84–91%)	C (76–83%)	F (0–75%)
Dilemma Description (15 points)	Description of the dilemma is clear and comprehensive; distinctively describes how student became aware of the situation; specifically identified the types of people involved in the situation and their roles. 14-15 points	Description of the dilemma is clear and comprehensive; adequately describes how student became aware of the situation; specifically identified the types of people involved in the situation and their roles 13 points	Description of the dilemma is clear, but very general; adequately describes how student became aware of the situation; partially identified the types of people involved in the situation and their roles 12 points	Description of the dilemma is mostly vague or missing; inadequately/vaguely describes how student became aware of the situation; minimally identified or did not identify the types of people involved in the situation and their roles 0-11 points
Identify the Principle(s) from the ANA code of Ethics (10 points)	Comprehensively and accurately identifies all the ethical principles that are relevant and applicable to the situation; includes brief description of each ethical principle identified. 10 points	Does not accurately identify/omits 1 ethical principle that is relevant and applicable to the situation; includes brief description of each ethical principle identified 9 points	Does not accurately identify/omits 2 ethical principles that are relevant and applicable to the situation; includes brief description of each ethical principal identified 8 points	Does not accurately identify/omits 3 or more ethical principles that are relevant and applicable to the situation; and/or does not provide a brief description of he ethical principle(s) identified 0-7 points
Relate Principles from ANA Code of Ethics to the Dilemma (30 points)	<ul style="list-style-type: none"> Comprehensively describes how the identified ethical principles relate to the dilemma Provides specific examples 	<ul style="list-style-type: none"> Adequately describes how the identified ethical principles relate to the dilemma Provides specific examples 	<ul style="list-style-type: none"> Adequately describes how the identified ethical principles relate to the dilemma Provides general examples 	<ul style="list-style-type: none"> Minimally or does not describe how the identified ethical principles relate to the dilemma; Provides vague or no

	<p>from the situation to demonstrate this relationship;</p> <ul style="list-style-type: none"> Evidence presented to support the relationship is compelling At least two sources used (One journal article from a primary source and the ANA Code of Ethics) <ul style="list-style-type: none"> 28-30 points 	<p>from the situation to demonstrate this relationship;</p> <ul style="list-style-type: none"> Evidence presented to support the relationship is compelling At least two sources used (One journal article from a primary source and the ANA Code of Ethics) <ul style="list-style-type: none"> 26-27 points 	<p>from the situation to demonstrate this relationship;</p> <ul style="list-style-type: none"> Evidence presented to support the relationship is adequate At least two sources used (One journal article from a primary source and the ANA Code of Ethics) <ul style="list-style-type: none"> 23-25 points 	<p>examples from the situation to demonstrate this relationship;</p> <ul style="list-style-type: none"> Evidence presented to support the relationship is weak or no evidence presented to support the relationship Did not use the minimum required sources <ul style="list-style-type: none"> 0-22 points
<p>Discuss the Outcome of the Dilemma (15 points)</p>	<p>Comprehensively and accurately describes the development of the situation during time of care; Clearly identifies the resolution/expected outcome(s) of the situation</p> <p>14-15 points</p>	<p>Adequately describes the development of the situation during time of care; clearly identifies the resolution/expected outcomes(s) of the situation</p> <p>13 points</p>	<p>Adequately describes the development of the situation during time of care; broadly identifies the resolution/expected outcome(s) of the situation</p> <p>12 points</p>	<p>Inadequately/Inaccurately describes the development of the situation during time of care; vaguely identifies the resolution/expected outcome(s) of the situation</p> <p>0-11 points</p>
<p>Identify the Resources at the Clinical Agency to Assist Dealing with Ethical Dilemmas (20 points)</p>	<p>All criterion items are met:</p> <ul style="list-style-type: none"> Comprehensively and accurately identifies all pertinent resources available/used to resolve the dilemma; Systematically and accurately identifies all resources being used by patient Comprehensively addresses available resources not used, but should have been used in the situation; 	<p>Did not meet one (1) of the criterion items:</p> <ul style="list-style-type: none"> Comprehensively and accurately identifies all pertinent resources available/used to resolve the dilemma; Systematically and accurately identifies all resources being used by patient Comprehensively addresses available resources not used, but should have been used in 	<p>Did not meet two (2) of the criterion items:</p> <ul style="list-style-type: none"> Comprehensively and accurately identifies all pertinent resources available/used to resolve the dilemma; Systematically and accurately identifies all resources being used by patient Comprehensively addresses available resources not used, but should have been used in 	<p>Did not meet three (3) or more of the criterion items:</p> <ul style="list-style-type: none"> Comprehensively and accurately identifies all pertinent resources available/used to resolve the dilemma; Systematically and accurately identifies all resources being used by patient Comprehensively addresses available resources not used, but should have been used in

	<ul style="list-style-type: none"> Supports ideas with valid rationale and evidence from literature 19-20 points 	<p>the situation;</p> <ul style="list-style-type: none"> Supports ideas with valid rationale and evidence from literature 17-18 points 	<p>the situation;</p> <ul style="list-style-type: none"> Supports ideas with valid rationale and evidence from literature 	<p>the situation;</p> <ul style="list-style-type: none"> Supports ideas with valid rationale and evidence from literature 0-15 points
<p>Writing Style, APA format, grammar, spelling, mechanics. (10 points)</p>	<p>All criterion items are met:</p> <ul style="list-style-type: none"> Flow of ideas logical and easy to follow Ideas are presented clearly APA formatting free of errors Includes reference list and in-text citations Spelling, grammar, and mechanics are free of errors <p>10 points</p>	<p>Did not meet one (1) of the criterion items:</p> <ul style="list-style-type: none"> Flow of ideas logical and easy to follow Ideas are presented clearly APA formatting free of errors Includes reference list and in-text citations Spelling, grammar, and mechanics are free of errors <p>9 points</p>	<p>Did not meet two (2) of the criterion items:</p> <ul style="list-style-type: none"> Flow of ideas logical and easy to follow Ideas are presented clearly APA formatting free of errors Includes reference list and in-text citations Spelling, grammar, and mechanics are free of errors <p>8 points</p>	<p>Did not meet three (3) or more of the criterion items:</p> <ul style="list-style-type: none"> Flow of ideas logical and easy to follow Ideas are presented clearly APA formatting free of errors Includes reference list and in-text citations Spelling, grammar, and mechanics are free of errors <p>0-7 items</p>
<p>Total Points Possible = 100 points</p>				