

Grading Rubric Project: U.S. Constitution

Criteria	Points Possible	20 (10)	11-19 (6-9)	6-10 (3-5)	0-5 (0-2)	Points Earned
Ideas & Content <ul style="list-style-type: none"> Main theme Supporting details 	20	Clear, focused, ideas surrounding a central theme with ample details that are relevant and enhance the key points.	Evident main idea surrounding a central theme with some support, which may be irrelevant or limited.	Main idea may be unclear; no central theme or thesis; supporting detail is vague or off topic.	Central idea or theme is not stated; supporting detail may be nonexistent.	
Organization <ul style="list-style-type: none"> Structure Introduction Conclusion 	20	Strong organization; effective use of transitions both within and between paragraphs; effective and engaging introduction and conclusion.	Organization is appropriate but transitions are not used completely effectively. Attempt at introduction and conclusion.	Attempts at organization, inappropriate use of transitions, or no clear use of transitions. Introduction and conclusion are not developed.	No introduction or conclusion; no clear organizational framework or transitions.	
Voice <ul style="list-style-type: none"> Formal style Sense of audience 	20	Appropriate to audience. Maintains formal style.	Voice is appropriate to topic, but not always formal.	Voice may be inappropriate, and formal style is not maintained.	Writer's voice is inappropriate or nonexistent.	
Word Choice <ul style="list-style-type: none"> Precision Domain-specific vocabulary Imagery 	10	Broad range of descriptive words. Creative examples and vivid details and images.	Language is functional and appropriate; descriptions may lack detail or be overdone.	Words may be correct but simplistic; no attempt at detail, description, or examples.	Word choice is limited; words are often misused; supporting detail and examples are nonexistent.	
Sentence Fluency <ul style="list-style-type: none"> Rhythm, Flow Variety 	10	Easy flow and rhythm; good variety in length and structure.	Sentences are appropriate but lack variety and length.	Awkward phrasing and structure, similar patterns, and choppy language.	Sentences are incomplete or difficult to follow; language is confusing.	
Conventions <ul style="list-style-type: none"> Age-appropriate spelling, caps, punctuation, and grammar 	20	Strong use of correct conventions; errors are few and minor.	Most writing conventions correct; occasional high-profile errors.	Frequent errors; most do not interfere with readability.	Frequent errors interfere with readability.	
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