**Due Date:** Nov 04, 2018 23:59:59       **Max Points:**200

**Details:**

Use the practice problem and a quantitative, peer-reviewed research article you identified in the Topic 1 assignment to complete this assignment.

In a 1000-1,250 word essay, summarize the study, explain the ways in which the findings might be used in nursing practice, and address ethical considerations associated with the conduct of the study.

Refer to the resource "Research Critique Guidelines" for suggested headings and content for your paper.

Prepare this assignment according to the guidelines found in the APA Style Guide, located in the Student Success Center. An abstract is not required.

This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.

You are required to submit this assignment to LopesWrite. Please refer to the directions in the Student Success Center.

**Rough Draft Quantitative Research Critique and Ethical Considerations**

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|  | **1Unsatisfactory0.00%** | **2Less than Satisfactory75.00%** | **3Satisfactory83.00%** | **4Good94.00%** | **5Excellent100.00%** |
| **75.0 %Content** |  |
| **15.0 %Background of Study** | Background of study including problem, significance to nursing, purpose, objective, and research questions is incomplete. | Background of study including problem, significance to nursing, purpose, objective, and research questions is included but lacks relevant details and explanation. | Background of study including problem, significance to nursing, purpose, objective, and research questions is partially complete and includes some relevant details and explanation. | Background of study including problem, significance to nursing, purpose, objective, and research questions is complete and includes relevant details and explanation. | Background of study including problem, significance to nursing, purpose, objective, and research questions is thorough with substantial relevant details and extensive explanation. |  |
| **15.0 %Method of Study** | Discussion of method of study including discussion of conceptual/theoretical framework is incomplete. | Discussion of method of study including discussion of conceptual/theoretical framework is included but lacks relevant details and explanation. | Discussion of method of study including discussion of conceptual/theoretical framework is partially complete and includes some relevant details and explanation. | Discussion of method of study including discussion of conceptual/theoretical framework is complete and includes relevant details and explanation. | Discussion of method of study including discussion of conceptual/theoretical framework is thorough with substantial relevant details and extensive explanation. |  |
| **15.0 %Results of Study** | Discussion of study results including findings and implications for nursing practice is incomplete. | Discussion of study results including findings and implications for nursing practice is included but lacks relevant details and explanation. | Discussion of study results including findings and implications for nursing practice is partially complete and includes some relevant details and explanation. | Discussion of study results including findings and implications for nursing practice is complete and includes relevant details and explanation. | Discussion of study results including findings and implications for nursing practice is thorough with substantial relevant details and extensive explanation. |  |
| **15.0 %Ethical Considerations** | Discussion of ethical considerations associated with the conduct of nursing research is incomplete. | Discussion of ethical considerations associated with the conduct of nursing research is included but lacks relevant details and explanation. | Discussion of ethical considerations associated with the conduct of nursing research is partially complete and includes some relevant details and explanation. | Discussion of ethical considerations associated with the conduct of nursing research is complete and includes relevant details and explanation. | Discussion of ethical considerations associated with the conduct of nursing research is thorough with substantial relevant details and extensive explanation. |  |
| **15.0 %Conclusion** | Conclusion does not summarize a critical appraisal and applicability of findings. | Conclusion is vague and does not discuss importance to nursing. | Conclusion summarizes utility of the research and importance to nursing practice. | Conclusion summarizes utility of the research from the critical appraisal and the findings importance to nursing practice. | Conclusion summarizes utility of the research from the critical appraisal, knowledge learned, and the importance of the findings to nursing practice. |  |
| **15.0 %Organization and Effectiveness** |  |
| **5.0 %Thesis Development and Purpose** | Paper lacks any discernible overall purpose or organizing claim. | Thesis is insufficiently developed or vague. Purpose is not clear. | Thesis is apparent and appropriate to purpose. | Thesis is clear and forecasts the development of the paper. Thesis is descriptive and reflective of the arguments and appropriate to the purpose. | Thesis is comprehensive and contains the essence of the paper. Thesis statement makes the purpose of the paper clear. |  |
| **5.0 %Argument Logic and Construction** | Statement of purpose is not justified by the conclusion. The conclusion does not support the claim made. Argument is incoherent and uses noncredible sources. | Sufficient justification of claims is lacking. Argument lacks consistent unity. There are obvious flaws in the logic. Some sources have questionable credibility. | Argument is orderly, but may have a few inconsistencies. The argument presents minimal justification of claims. Argument logically, but not thoroughly, supports the purpose. Sources used are credible. Introduction and conclusion bracket the thesis. | Argument shows logical progressions. Techniques of argumentation are evident. There is a smooth progression of claims from introduction to conclusion. Most sources are authoritative. | Argument is clear and convincing and presents a persuasive claim in a distinctive and compelling manner. All sources are authoritative. |  |
| **5.0 %Mechanics of Writing (includes spelling, punctuation, grammar, language use)** | Surface errors are pervasive enough that they impede communication of meaning. Inappropriate word choice or sentence construction is used. | Frequent and repetitive mechanical errors distract the reader. Inconsistencies in language choice (register), sentence structure, or word choice are present. | Some mechanical errors or typos are present, but they are not overly distracting to the reader. Correct sentence structure and audience-appropriate language are used. | Prose is largely free of mechanical errors, although a few may be present. A variety of sentence structures and effective figures of speech are used. | Writer is clearly in command of standard, written, academic English. |  |
| **10.0 %Format** |  |
| **5.0 %Paper Format (use of appropriate style for the major and assignment)** | Template is not used appropriately or documentation format is rarely followed correctly. | Template is used, but some elements are missing or mistaken; lack of control with formatting is apparent. | Template is used, and formatting is correct, although some minor errors may be present. | Template is fully used; There are virtually no errors in formatting style. | All format elements are correct. |  |
| **5.0 %Documentation of Sources (citations, footnotes, references, bibliography, etc., as appropriate to assignment and style)** | Sources are not documented. | Documentation of sources is inconsistent or incorrect, as appropriate to assignment and style, with numerous formatting errors. | Sources are documented, as appropriate to assignment and style, although some formatting errors may be present. | Sources are documented, as appropriate to assignment and style, and format is mostly correct. | Sources are completely and correctly documented, as appropriate to assignment and style, and format is free of error. |  |
| **100 %Total Weightage** |   |  |