April 16, 2018

International Students Limitation and development in the U.S

**Welcome to America? International student perceptions of discrimination**

Lee, Jenny J., and Charles Rice. “Welcome to America? International Student Perceptions of

Discrimination.” *Higher Education*, vol. 53, no. 3, 2007, pp. 381–409. *JSTOR*, JSTOR,

www.jstor.org/stable/29735060.

Jenny Lee book contains a perception of 24 international students from 15 different countries on discrimination. The article filled with different point of views about the source of any insight from different countries.

Lee’s article could be an options to considered when I write why student struggle in schools, the reason is that their perception of an action could be different than where they study at. I surely will not use this source as often because my subject relate mainly into the limitations of international student in the academic perspective. Nevertheless, this source is the place for me to report any challenges of discrimination on my paper. Lee managed to conclude that “international students studying in the U.S. are likely of a high socio-economic status in their home country and may not have been subject to such discrimination in their home countries” (392); however, according to Lee, international student face issues all around the world not in the United States only, “international students can face problems in all countries in which they study, not in the U.S alone” (392).

**Comparing international and American students: involvement in college life and overall satisfaction**

Zhou, J. & Cole, D. “Comparing international and American students: involvement in college life and

overall satisfaction”. High Educ (2017) 73: 655. https://doi.org/10.1007/s10734-016-9982-2

The article tested 191 international students and 409 American students on the involvement into collage life, through interaction with facility and the impact of the two groups. In depth research reaches a point where both group have an overall satisfaction.

The use of Zhou and Cole article in my paper is strongly possible. The reason is that it has a huge amount of data that proves its theory such as the quantity of tested student in both groups and the in depth research results that contains implications and recommendations to international students and American Student. In regards of involvement in collage, “speaking English as a second language was not associated with overall satisfaction, contrary to what existing research would have predicted” (qtd. Perrucci and Hu. 664), the author described that international students were not limited by the second language to engage and satisfy in collage. Also,

**Engagement, Satisfaction, and Belonging of International Undergraduates at U.S. Research Universities**

Van Horne, Sam, et al. "Engagement, Satisfaction, and Belonging of International Undergraduates at

U.S. Research Universities."*Journal of International Students*, vol. 8, no. 1, 2018, pp. 351-

374*. ProQuest*,

<http://proxymu.wrlc.org/login?url=https://search.proquest.com/docview/1994330890?accoun>

tid=27975, doi:http://dx.doi.org/10.5281/zenodo.1134313.

The article explains the lack of social encounter international students face during there academic study abroad. The lack of social encounter occurs in campus even though interactions with students are a factor for international student to sense in belonging in a collage.

This article contains three important factors that an international student should be able to engage in which are: Engagements, satisfaction, and the belonging in society. The article is very related due to its explicit reasoning of how and should student engage in these three sections. Also it provides detailed descriptions of topics related to international Student and American students. The topics can help to write from different point of view in regards to my subject. Van Horne, the author strategy to explain the issues were by adding a magnitude estimation toward any issue there is. The research indicated that “international students without majors were more likely to be “satisfied with their academic experience suggests that international students

may struggle more once they settle on a specific plan of study and begin

facing specific academic program requirement” (Horne 363). Horne research showed that “international students have much lower levels of belonging even after we control for prior academic achievement suggests that this feeling of disconnectedness is even felt among higher-achieving students” (365). The materials in this article is very contained with statistic formulas that are attached to each information. The use of the article could be an option to find a precise number toward a particular evidence.

**Cultural adaptation of international students: Stereotypes and intercultural communication competence**

Baumbaugh, Ariel D. *Cultural Adaptation of International Students: Stereotypes and Intercultural*

*Communication Competence*, San Diego State University, Ann Arbor, 2015*. ProQuest*,

<http://proxymu.wrlc.org/login?url=https://search.proquest.com/docview/1698487406?accoun>

tid=27975.

Studying abroad is very common in this age. The path toward cultural adaptation of international students while studying abroad.

Baubaugh article can be a good place to report the steps to adapt in a foreign country while facing with the stereotypes. 218 international student are tested in this book by Baumbaugh, Ariel D. . with different backgrounds that can assist me to write in different categories of different countries. Baumbaugh, Ariel D indicated that “the more knowledge individuals have about a culture prior to traveling, the more successful their communication with the locals might be” because social life with the locals is essential in order stabilize in the country. also, major “stereotypes could have the power to create an optimistic or sanguine study abroad experience for international students in the United States”; however, it could be an issue “if individuals are not prepared or have improper knowledge of the country they are planning to visit, the perceived stereotypes might hinder their intercultural interactions”.

**Rethinking the Politics of the International Student Experience in the Age of Trump**

Rose-Redwood, CindyAnn, and Reuben Rose-Redwood. "Rethinking the Politics of the International

Student Experience in the Age of Trump."*Journal of International Students*, vol. 7, no. 3, 2017, pp. 9-I,II,III,IV,V,VI,VII,VIII,IX*. ProQuest*, <http://proxymu.wrlc.org/login?url=https://search.proquest.com/docview/1902047737?accountid=27975>.

During the election of president Trump, massive talks were made that concerned the international student status in the United States.

Nothing major will come from this source, however, any political issues I face while researching other sources I will come to (Rose-wood et al) article to view any recent changes in the political system regarding international and foreign student in the united states.

**A comparison of international student and American student engagement in effective educational practices**

Chun-Mei, Zhao, George D. Kuh, and Robert M. Carini. "A Comparison of International Student and

American Student Engagement in Effective Educational Practices."*The Journal of Higher Education*, vol. 76, no. 2, 2005, pp. 209-231*. ProQuest*, <http://proxymu.wrlc.org/login?url=https://search.proquest.com/docview/205341377?accountid=27975>.

A complete comparison between different races and origins to specify a certain action each race perform it in regards of their background.

Kub D George indicated that the research included students with different backgrounds to perform the study. The study showed that “international students are more engaged in some areas than American students are particularly in the first year of college-and less engaged in others”(George D, et al 223). Also a valuable information to know is that the study also indicated “first-year international students used computer technology more frequently in course learning activities”(George D, et al 223). However, according to (qtd Parr in George D), technology could “play a part in social isolation if it substitutes for face-to-face interaction”(223) which is not a beneficial for the student who misses out a great opportunity to socialize directly with natives. I believe this article will be a major source for me in the Research paper.