Please, below are some sample of how the paper should be written;

For the (6) selected peer reviewed articles, see the sample and example below;

**Topic:**How Online Doctoral Students Develop a Dissertation Problem Statement

Selected articles relating to doctoral education and the process of learning to be a

researcher are described here:

1. Baltes et al. (2010) and Bieschke (2006) provided information on research selfefficacy,

which has been shown as a key predictor of the future research of

doctoral students.

2. Gelso (2006), Holmes (2009), Hilliard (2013), and Kim and Karau (2009)

provided different views of strategies to support the development of scholar

practitioners during the capstone experience.

3. Ivankova and Stick (2006) and Kumar et al. (2013) offered models that align well

with the possible methodologies used in this study and that involved online

students.

4. Research by Lim et al. (2008) addressed the role of research courses in an online

program.

5. Lovitts (2008), Gardner and Barnes (2014), and Werner and Rogers (2013) gave

different views of the transition from student to researcher.

6. Articles focusing on the student experience of learning to conduct research

include Ismail, Majid, and Ismail (2013); Spaulding and Rockinson-Szapkiw

(2012); and Stubb, Pyhältö, and Lonka (2014).

Please, make sure it looks like or format should look like above sample. Also, do not forget to provide full references at the end of the paper for the 6 articles you ll be selected. Thanks.

1 hour ago

For the "Framework", the sample is;

**Framework**

The theoretical base for this study will be Perry’s (1970) theory of epistemological

development. Because this theory addresses ways of knowing in adults, Perry’s

theoretical work has been used extensively in all aspects of higher education, albeit more

frequently with undergraduates than with doctoral students. The approach provides

details on cognitive-structural changes that emerge as a result of development and

learning. Further, subsequent research and application of Perry’s theory offer guidance on

ways to facilitate academic development, thus allowing for insight into the pedagogical

challenge of the dissertation (Gardner, 2009).