Paper Evaluation Criteria to Meet the Writing Requirement

Passing Score: 8/12

A. Integration/Critical Analysis

3: The submission represents the current state of knowledge for the topic being addressed, Information about the topic is presented in an organized manner, resulting in an orderly discussion of the topic being addressed. Research source material originates from sources appropriate to the discipline such as national and international peer-reviewed journals, and sources are accurately and concisely analyzed and correctly cited in both text and bibliographic citations.

2: There are inconsistencies in the organization and logic of the information presentation, but still clear analysis of the presented materials. Synthesis of various aspects of the topic may show incomplete degrees of development, but overall, the document is well crafted. There is evidence of analysis and correct citation of appropriate source materials.

1: Discussion of the topic is incomplete and the presentation of ideas is poorly developed or lacking. Complex topics and related concepts are awkwardly presented and linkages among topics may be unclear. Analysis is limited to categorizing and summarizing topics. The resulting manuscript is confusing, with an inadequate number of sources or lack of appropriate use and citation of reference material.

B. Content/Organization

3: Follows all requirements for the paper. Topic is carefully focused and the major points related to the topic are clearly outlined. Ideas are logically arranged to present a sound scholarly argument. Paper is interesting and holds the reader's attention. General ideas are expanded upon in a logical manner, thereby extending the significance of the work presented beyond a restatement of known ideas.

2: Ideas presented closely follow conventional concepts with little expansion and development of new directions. Certain logical connections or inclusion of specific topics related to the student's area of study may be omitted. Ideas and concepts are generally satisfactorily presented although lapses in logic and organization are apparent. The reader is suitably introduced to the topic being presented such that the relationship to the student's area of study is obvious.

1: The paper is logically and thematically coherent, but is lacking in substantial ways. The content may be poorly focused or the scholarly argument weak or poorly conceived. Major ideas related to the content may be ignored or inadequately explored. Overall, the content and organization needs significant revision to represent a critical analysis of the topic.

C. Style/ Format

3: Conventions for style and format are used consistently throughout the paper. Thoroughness and competence are demonstrated in documenting sources; the reader would have little difficulty referring back to cited sources. Style and format contribute to the comprehensibility of the paper. The writing suitably models the discipline's overall scholarly style.

2: The style and format are broadly followed, but inconsistencies are apparent. There is selection of less suitable sources (non-peer reviewed literature, web information). Weak transitions and apparent logic gaps occur between topics being addressed. The style may be difficult to follow, so as to detract from the comprehensibility of the manuscript.

1: While some discipline-specific conventions are followed, others are not. The paper lacks consistency in style and/or format. It may be unclear which references are direct quotes and which are paraphrased. Based on the information provided, the reader would have some difficulty connecting to cited sources to the references given. Major revisions would be needed to render the paper comprehensible.

D. Grammar Usage

3: While there may be minor errors, the paper follows normal conventions of spelling and grammar throughout. Errors do not significantly interfere with topic comprehensibility. Transitions and organizational structures, such as subheadings, are effectively used which help the reader move from one point to another.