Paper Instructions:

5. Following the spiritual assessment, conduct a REALM health literacy assessment.

6. Paper is to follow APA (7th ed.) Ground Rules outlined in course syllabus.

7. Paper mechanics:

* 1. Consistent use of proper grammar, punctuation, spelling, capitalization, and abbreviations; avoid use of one sentence paragraphs.
  2. Limited to 6 pages, excluding title and reference page.
  3. No Abstract is required.

8. Paper is to:

a. Include a clear, concise, to the point introduction paragraph(s). Do not use Introduction at a title for this section. Paper title should be used instead.

b. Introductory paragraph should include background information about the person you assessed and the importance of person-centered care.

9. Based on what you learned from your Spiritual Assessment, REALM health literacy tool assessment, and the principles of trauma-informed care (TIC) from the [Fleishman, Kamsky & Sundborg (2019](https://ojin.nursingworld.org/MainMenuCategories/ANAMarketplace/ANAPeriodicals/OJIN/TableofContents/Vol-24-2019/No2-May-2019/Trauma-Informed-Nursing-Practice.html)) article, discuss how a nurse would create a ‘sensitive’ person-centered environment for the person assessed if they were admitted to your place of employment for care. This discussion is to address the following dimensions that are characteristic of a person-centered environment:

a. Client’s values, preferences, and expressed needs

b. Coordination and integration of care

c. Information-giving related to status, progress, and prognosis

d. Communication

e. Physical comfort

f. Emotional support

g. Involvement of family and friends

h. Transition, continuity, and access to needed care

10. As you think about your workplace, how easy or difficult do you believe it would be to provide person-centered care to this person? What changes would need to take place in order to provide person-centered care for this person? Explain.

11. How could a nurse utilize client education as a strategy to support person-centered care for this client? Consider health literacy, age, cultural, spiritual, sexual orientation, economic status, native language, trauma-informed care.

12. Include a summary paragraph.

**Appendix F**

**Paper #2: Person - Centered and Trauma-Informed Care Grading Criteria**

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| **Points** | **Assignment Criteria** | **Faculty Feedback** |
| 5 | * Included a clear, concise, to the point introductory paragraph(s). * Included sufficient background information about person assessed and importance of person-centered care. |  |
| 50 | * Clear, concise summary of results of spiritual assessment. * Thoughtfully discussed how nurse would create a ‘sensitive’ person-centered environment for person assessed. * Discussion addressed the following dimensions:   + Client’s values, preferences, and expressed needs   + Coordination and integration of care   + Communication/information on status, progress & prognosis   + Physical comfort   + Emotional support   + Involvement of family and friends   + Transition, continuity, and access to needed care * Included discussion of principles of trauma-informed nursing practice. |  |
| 15 | * Clear, concise and thoughtful discussion of how easy or difficult it would be to provide person-centered care to person assessed. * Clear, concise and thoughtful explanation of changes needed to provide trauma-informed, person-centered care for person assessed. |  |
| 10 | * Clear concise and thoughtful discussion of how nurse could use client education as a nursing strategy to support person-centered care for this client. * Thoughtful consideration of health literacy assessment results, age and/or cultural/spiritual preferences, trauma-informed care. * Support thoughts with citations/references from Masters and other readings. |  |
| 5 | * Included summary paragraph. |  |
| 10 | Paper followed APA Ground Rules:   * A properly formatted professional title page\* * Proper use of APA style headings * Properly formatted in-text citations * Properly formatted Appendices * Use of 12-point, Times New Roman font * Proper use of double spacing * A properly formatted reference page |  |
| 5 | Paper Mechanics   * Consistent use of proper grammar, punctuation, spelling, capitalization, and abbreviations; avoids use of one-sentence paragraphs. * Does not exceed 6 page limit. |  |
| 100 | Grade / 100 points |  |

**Appendix G**