## Overview

All historical research begins with asking good questions, and who asks the questions matters. It is also important to ask how history is represented, whether in textbooks and media reports or by governments and independent organizations. Developing historical inquiry skills will help you ask critical questions about headlines you see or claims you hear. In this activity, you will take the first step toward developing those skills by writing a research question about your chosen historical topic.

Keep in mind that you cannot change your topic after this module. Please remember to review and keep all instructor feedback. Each module activity will prepare you for an aspect of your final project, and you will have a future opportunity to improve your work.

## Prompt

In this activity, you will make your final topic selection and write a research question that is clear, relevant, and focused. Your research question will evolve as you progress through the course, so what you write now is not final. You will then attempt to look at your historical topic from a different person’s perspective. Use the provided [HIS 100 Module Two Activity Research Question Template Word Document](https://learn.snhu.edu/content/enforced/1105838-HIS-100-Q6858-OL-TRAD-UG.22EW6/course_documents/HIS%20100%20Module%20Two%20Activity%20Research%20Question%20Template.docx?_&d2lSessionVal=jGPqE7MOFXIhDiWzj891fJgpO) to complete this assignment.

Specifically, you must address the following rubric criteria:

* Write a **clear, relevant, and focused research question** about the topic you have selected.
	+ Refer to the module overview and resources for helpful information about writing effective research questions.
* Explain how another person’s **beliefs, assumptions, and values** may lead that person to create a different question than you.

# **HIS 100 Module Two Activity Template: Historical Research Question**

This activity is your last chance to choose a topic. Topic changes may be based on your research or instructor feedback. Then write a historical research question that addresses an aspect of your finalized topic. Replace the bracketed text below with your responses.

**Non-graded portion**:

* List your historical research topic here:
	+ **Human Rights and Inequality**

**Graded portion:**

* Write a clear, relevant, and focused research question about your finalized topic.
	+ [Insert text.]
* Explain how another person’s beliefs, assumptions, and values may lead that person to create a different question than you.
	+ [Insert text.]