## Option two : Choose two local governments and undertake a comparitive analysis of their work with community.

This analysis must be no more than 2000 words in length (excluding bibliography) and may consider the following:

* A brief description of the approach adopted by each local government authority (LGA) . Ie. consider the size of the budget the local government commits to work with the community, staff, what kind of work they do with community.
* A brief description of the local community.
* The nature of the relationship between the community and local government. Eg. has there been any community outrage recently.
* A description of the community projects that the LGA are implementing, the level of involvement of community and any findings of evaluations focused on the community projects.
* An outline of how the companies structure their staffing. Do they have executive level staff with community engagement / development responsibilities, is there a community relations team in place, what role does the company board of directors play? Is there a community relations policy in place and / or management system?
* How did the LGA approach integrated planning and reporting and how does it set out the ‘community strategic plan’?

It is a critical component of this analysis that you compare the two LGAs and outline why you think their approaches are similar or different. The purpose of this assessment is for you to explore how LGAs differ in their approach to community development, including their internal management structures, and how this is the case.

Much of this information can be sourced from LGA websites, community strategic plans, sustainability and annual reports. However it is expected that you explore other texts to inform your analysis and provide a bibliography.

**Note: you are not to approach LGAs directly.**

The key objectives of this assessment are:

ii) to summarise key the ideas/concepts/theories dealt with in the weekly lecture series.

The key objectives of this assessment are to:

1. Enhance your reading skills, including helping you to retain and record key ideas from scholarly articles.
2. Enhance your written skills, so that you can communicate in a concise fashion what you have learnt and concluded from your research.
3. Enhance your research skills (broadly defined) by carrying out learning tasks that require the use of the library, online sources and interpretation of materials found there.
4. Enhance your critical and skeptical skills by carrying out written work for assessment.