

Timeline Ranking Explanation Essay

Submit Assignment

Due May 12 by 11:59pm **Points** 100 **Submitting** a file upload **File Types** doc and docx



Goal: Students will be able to identify 1 theme and trace 4 events related to that theme through history, explaining how these 4 events impacted education by making text-to world connections. Students will make text-to-self connections by explaining how the events they chose have impacted their personal education experience.

Requirements:

1. Based on what you learned through your assigned reading of Chapter 2 in the textbook, you will **identify one universal theme throughout the history of education** and **choose 4 events related to that theme**.
2. Describe the connection of each of those events to your chosen theme. Explain how these 4 events have impacted other events in the history of education over the course of time. Consider how education would be different if each event had not taken place.

3. This essay requires you to apply critical thinking skills to synthesize information and predict how things would be different in the education realm.
4. You must use reputable external resources to help you. *Wikipedia* is not acceptable. You must give credit via in-text citations and list of references at the end using proper **APA format**. See the [Writing Tips](#) section for a helpful resource on this.
5. Write an essay of **500-750 words (2 pages)** in a **double-spaced Word document, using Times New Roman, 12-pt font**. Be sure to include your name, the course name and number, your instructor's name, the date, and the name of the assignment in your heading.
6. Be sure to spell-check your work, edit using the [Writing Tips](#) article, and schedule sufficient time to go to the Writing Center for editing help in order to try to earn the best grade possible.

Example: [Timeline Ranking Essay Example-4.docx](#)

You **CANNOT** use the theme or events listed in the example essay. You must choose your own original theme. Contact your instructor for help or with questions.

Example Theme: Segregation of African Americans and its impact on education

Example Events:

1. **"1830s** Laws prohibiting slaves from learning to read are passed in several states (LA, GA, VA, AL, SC and NC)" (Oakes, Lipton, Anderson, & Stillman, 2013, p. 34).
2. **"1896 *Plessy v. Ferguson*** (U.S. Supreme Court) upholds Louisiana law stating that the Fourteenth Amendment 'had not been intended to abolish distinctions based on color.' Makes racially segregated public facilities legal and becomes the precedent to justify "separate but equal" education" (Oakes et al., 2013, p. 35)
3. **"1954 *Brown v. the Board of Education of Topeka, Kansas*** (U.S. Supreme Court) ruling states that "separate educational facilities are inherently unequal" and outlaws legally segregated schools- overturning *Plessy v.*

Ferguson" (Oakes et al., 2013, p. 35).

4. "**1974 *Milliken v. Bradley*** (U.S. Supreme Court) blocks interdistrict desegregation remedies, meaning that all minority school districts would remain segregated" (Oakes et al., 2013, p. 37).

Rubric

Criteria	Ratings				Pts
Content / Facts Universal Theme	25.0 pts Facts are accurate for all events reported on the timeline. All events incorporated are chosen with critical analysis to explore and exemplify the universal theme of education chosen for the timeline.	22.0 pts Facts are accurate for most events reported on the timeline. Events are chosen to explore the specific universal theme of education chosen and are somewhat obvious.	15.0 pts Facts are accurate for many (~70%) of the events reported on the timeline and connection to the theme exists for some, but not all, events. Timeline connection to theme is confusing.	0.0 pts Facts are often inaccurate for events reported on the timeline and it is unclear what the theme of the timeline is.	25.0 pts
Essay: Event Explanation	25.0 pts Captions include in-depth analysis and explanation of their importance in the history and culture of United States education. The essay critically explores the universal theme, and clearly aligns with the theme.	22.0 pts Most captions include in-depth explanations. It is apparent why many events chosen capture the theme of the timeline and aligned with the theme.	15.0 pts Events are included on the timeline that have explanations, however these are not in-depth and/or lacks critical analysis and clear linkage to the essential theme.	0.0 pts There are not enough event explanations on the timeline and no clear connection to a universal theme in the history and culture of U.S. education. The timeline appears unfinished.	25.0 pts
Dates	20.0 pts An accurate and complete date is included for each event and these are in chronological order. Dates span through the history of education in the U.S. and are not clustered in one or two. Events chosen show a flow of history and culture in U.S. education.	17.0 pts An accurate and complete date is included for each event and these events are in chronological order. Dates span throughout the history of education but too many appear clustered in one century.	12.0 pts An accurate date is included for almost every event, but events are clustered to include the flow of history in only a couple of decades.	0.0 pts Dates are inaccurate or missing for several events. Some dates are not chronological. The flow of history of education in the U.S. is not apparent when reading through the timeline.	20.0 pts

Criteria	Ratings				Pts
Organization and Mechanics	20.0 pts The final product is well-organized and free of all grammatical and spelling errors. Clear and specific topic with logically developed paragraphs. Conclusion is clear and effective.	15.0 pts Adequate paragraphing and conclusion attempted. Some mechanical errors that have minor effects on overall communication. Good sentence structure.	10.0 pts Some attempts at structure, but problems with introduction, paragraphing and conclusion. Many mechanical errors in all areas: spelling, grammar, etc. Communication is basic.	0.0 pts No clear evidence of structure. Mechanical errors are numerous interfering with overall communication.	20.0 pts
References	10.0 pts References are cited both within the text as well as at the end of the product in a reference page. A variety of reliable sources have been used. APA format is used accurately.	8.0 pts References are cited both within the text as well as at the end of the product in a reference page. A limited variety of reliable sources have been used. References are cited both within the text as well as at the end of the product in a reference page. A limited variety of reliable sources have been used. Minor errors with APA formatting.	6.0 pts References are cited in only the text or the end of the product in a reference page. Only 1-2 reliable sources have been used, or the sources are solely websites that lack reliability. Inaccurate referencing. Problems with APA format.	0.0 pts The references were not cited giving authors appropriate credit for their work.	10.0 pts
Total Points: 100.0					