

Literary Response for Setting as a Device

Essay ENG 130: Literary Response for Setting

This assignment focuses on your ability to: learn how to interpret the literary device of setting and how it affects the character of the story/poem.

The purpose of completing this assignment is: as a student, in your career, and individual lives, you will often need to look beyond the plot and summary of what you are reading and put a different spin on it. An example of this might be interpreting data and the varying components of how that data was created, as well as what to do with the data as you move forward.

Prompt (What are you writing about):

Choose one of the readings from this unit and in a well-crafted 2 page essay, respond to the following prompt:

How are the main character's actions and feelings shaped by their setting?

Note: Remember that Setting is not only the place in which a story occurs. It is also mood, weather, time, and atmosphere.

Instructions (how to get it done):

- Read through all of the instructions of this assignment.
- Read all of the unit resources.
- Select **one** of stories or poems to write about.
- Your audience for this essay is people who have read the stories/poems.
- Use text examples to support your answer.
- Your essay will have the following components:
 - A title page
 - An Introduction
 - A thesis at the end of the introduction that clearly states how setting affects the story
 - Supporting sections that defend your thesis/focus of the essay
 - Text support with properly cited in-text citations
 - A concluding paragraph
 - A reference page

Requirements:

- Length and format: At least 2 pages.

- The title page and reference page are also required, but they should not be factored into the 2 page length of the essay.
- It should also be double spaced, written in Times New Roman, in 12 point font and with 1 inch margins. Essay should conform to APA formatting and citation style.
- Use the third-person, objective voice, avoiding personal pronouns such as “I,” “you,” “we,” etc.
- Please use the short story sources and any outside sources you need to create a properly-formatted APA reference page.
- Use APA format for in-text citations and references when using outside sources and textual evidence.
- Skills to be assessed with this assignment: creating effective thesis statements, incorporating text, responding to literature.
- **Please be cautious about plagiarism.** Make sure to use in-text citations for direct quotes, paraphrases, and new information.

Students: Be sure to read before you write, and again after you write, the rubric criteria by which your paper/project will be evaluated,

Rubric for Setting Literary Response

	Does Not Meet Expectations 0-11	Below Expectations 12-13	Needs Improvement 14-15	Satisfactory 16-17	Meets Expectations 18-20
Thesis Statement	Thesis statement is not present.	Thesis is unclear and loosely related to the paper or not present. Thesis does not appear in the introductory paragraph.	Thesis is attempted with little relation to the overall topic. Argument is somewhat unclear or confusing. Some supporting points are missing. Thesis may not appear in the introductory paragraph.	Thesis is present and relates to the majority of the paper. Argument takes a mostly clear position and is explained in adequate detail. Thesis appears in the introductory paragraph.	Thesis is organized and focused on the paper. Argument takes a clear position and is explained in full detail. Thesis appears in the introductory paragraph.
Persuasiveness	Fails to develop arguments.	Some argument(s) are developed, but may be missing one or need further elaboration.	Develops most argument(s).	Satisfactorily develops arguments.	Expertly and fully develops argument(s).
Evidence and Support	Does not include text support and/or text support is not cited.	Very little evidence is given and used in the essay properly. Evidence may not relate to the thesis statement. Evidence is cited but not with the proper formatting.	Some evidence is used from the story and/or is somewhat related to the thesis statement. Evidence may or may not always be cited properly.	Evidence from the story is mostly tied to the thesis statement and used properly and is cited properly.	Evidence from the story is used effectively and cited properly.
APA Format	APA format is not followed.	Errors evident throughout all of the areas: 1 inch margins, correctly formatted title page, correctly formatted reference page, double spacing, Times New Roman, 12 font.	Errors evident in three to four of the areas of: 1 inch margins, correctly formatted title page, correctly formatted reference page, double spacing, Times New Roman, 12 font.	Errors evident in one to two of the areas of: 1 inch margins, correctly formatted title page, correctly formatted reference page, double spacing, Times New Roman, 12 font.	Free of errors in: 1 inch margins, correctly formatted title page, correctly formatted reference page, double spacing, Times New Roman, 12 font.
Grammar and Mechanics	Grammar and mechanics' errors make the essay incomprehensible.	Grammar, spelling, punctuation, and mechanics errors occur throughout document. Word choices are seldom academic. Sentence structure may be illogical or unclear.	Several errors in grammar, punctuation, spelling and mechanics present. Word choice reveals some understanding of academic language requirements. Many sentence	Some spelling, grammar, punctuation and mechanical errors are evident. Academic language is upheld. The sentence structure is often logical and clear so that relationships	Free of punctuation, spelling, grammar, and other mechanical errors. Consistent use of academic word choices. Sentence structure is mostly logical and clear.

			structure issues exist.	among ideas are established.	
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***A zero can be earned if the above criteria are not met.**

***Plagiarism will result in a zero.**