GEOG 103 Article Review Project   (100 points) - DUE DATE: April 20 by 11:59 pm

Purpose: The purpose of this project is to allow you to pursue the extracurricular study of other cultures and/or geospatial technologies using five articles from a variety of academic or professional journals. Many of these articles have been written by health care providers to educate others about how cultural knowledge and sensitivity can improve patient care, while others demonstrate how cultural awareness can improve business, government services or other professional practice. The content of these articles will supplement and enhance the cultural geography perspectives you are learning in class. Others show how geospatial technologies such as GIS and remote sensing can help solve medical, environmental and cultural problems around the world.

While many of the articles on your approved list have been published in the *Journal of Transcultural Nursing*, the rest come from a wide variety of other professional sources. Some of them deal with very emotional and difficult topics related to cultural/geographic aspects of health care, but you have a wide latitude for choosing which you want to read depending on your career/personal interests. The articles listed in the reading lists are organized by topics applicable to other professions and may be of more interest to non-nursing students. You're free to choose <u>any</u> five from the lists. Pick the ones that interest you the most.

Content of your reviews: You need to select and read **FIVE** articles from the reading lists and all are available for download from the library's search engines. **Review each on a separate typed, double spaced page**. Include a brief summary of each article's content and your assessment of its significance relative to the practice of "Culturally Competent" patient/client interaction if you are a Nursing student, or how the topic could affect your own career interests if you're a non-Nursing major.

In the first paragraph, summarize the author's findings and critically assess their value. Then in the subsequent paragraph(s), explain what you have learned from the article and how these concepts can be applied to your future profession. You'll need to be concise because of the one page length limit.

WARNING: Reviewing an article DOES NOT MEAN PLAGIARIZING IT!   Do not copy portions of the text into your review without using quotation marks**.** You can certainly quote short passages that support your commentary, but do not use lengthy quotes in your review. The narrative of the review **MUST BE IN YOUR OWN WORDS.** Please consult the professor if you have any questions about this!   See http://www.mnsu.edu/students/basicstuff/policies.html for more details the MSU Academic Honesty Policy and the penalties for plagiarizing.

FORMAT: Your review of each article should be **1 page in length, typed with double-line spacing, standard 10 to 12 point Calabri or Arial font, and with 1 inch side margins**. Your cover page should be the first page and then the five article reviews should follow, so your document **should not exceed 6 pages** in total. Failure to follow formatting as described will result in point deductions.

At the top of each review, you must include **a full APA style bibliographic citation for the article** (you can use the Library's Cite feature included in the main search engine found at http://lib.mnsu.edu/.) Begin your review 1/2 inch below this citation. The DOI citation may or may not be available depending on the article date. Here's an example:

> Sagar, P. L. (2015). Nurses leading the fight against ebola virus disease. Journal of Transcultural Nursing, 26(3), 322-326. doi:10.1177/1043659615574326

Include a cover page at the start of your document that includes the following items:
  1. Your name and the course number GEOG 103
  2. A list of the five article titles, numbered in the order in which they appear in the document

Please **scan and proofread** your reviews for spelling and grammatical errors. Mistakes of this sort interfere with your ability to communicate and will result in **point deductions**.

Please submit your document in either Word or PDF format with the following filename with your name included:

      Article_Reviews_Lastname_First.docx   or   Article_Reviews_Lastname_First.pdf

Grading: Points will be determined by: (1) the thoroughness and thoughtfulness of your review commentary and (2) the grammatical and format quality of your writing.

Due Date: Your review assignment must be put in the D2L Assignment Drop Box by 11:59PM on Friday, April 20. Reviews turned in after this time will not be accepted.
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How to start: If you are unsure of how to critically review an academic journal article, the following guidelines may prove helpful as you organize your thoughts about your reading selections.

Please don't copy the template statements posted below verbatim into your reviews. Instead, you can use some of the points as you discuss the authors' findings and their relevance. Be sure to use your own writing – Don't plagiarize!

The Miniature Guide to Critical Thinking Concepts and Tools   13

Template for Analyzing the Logic of an Article

Take an article that you have been assigned to read for class, completing the "logic" of it using the template below. This template can be modified for analyzing the logic of a chapter in a textbook.

The Logic of "(name of the article)"

1) The main purpose of this article is _____.
(State as accurately as possible the author's purpose for writing the article.)

2) The key question that the author is addressing is _____.
(Figure out the key question in the mind of the author when s/he wrote the article.)

3) The most important information in this article is _____.
(Figure out the facts, experiences, data the author is using to support her/his conclusions.)

4) The main inferences/conclusions in this article are _____.
(Identify the key conclusions the author comes to and presents in the article.)

5) The key concept(s) we need to understand in this article is (are) _____.
By these concepts the author means _____.
(Figure out the most important ideas you would have to understand in order to understand the author's line of reasoning.)

6) The main assumption(s) underlying the author's thinking is (are) _____.
(Figure out what the author is taking for granted [that might be questioned].)

7a) If we take this line of reasoning seriously, the implications are _____.
(What consequences are likely to follow if people take the author's line of reasoning seriously?)

7b) If we fail to take this line of reasoning seriously, the implications are _____.
(What consequences are likely to follow if people ignore the author's reasoning?)

8) The main point(s) of view presented in this article is (are) _____.
(What is the author looking at, and how is s/he seeing it?)

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Source: Paul, Richard and Linda Elder (2007) *The Miniature Guide to Critical Thinking: Concepts and Tools.* Dillon Beach, CA: Foundation for Critical Thinking.

How to Find Your Articles: All of the articles on the reading lists can be downloaded as pdf files from the MSU Library Journals Databases. To find an article in the library collection, go to http://lib.mnsu.edu/ and simply cut and paste the article's title into the search box. This will usually direct you to a journal search engine site and a download link.

If the above process doesn't work, go to http://lib.mnsu.edu/research/journals/intro.html and type in the name of the journal and use the "Title contains all words" pull-down option. You can then use the appropriate search engine to find the specific article. Searching by keyword phrases in the article title is usually most efficient, but you can also search by author name.

If you are having problems finding an article, consult a reference librarian and they will assist you. See http://lib.mnsu.edu/ask/ for contact information.

NOTE: If you are directed to a website that asks you to pay for the article download, **STOP - DO NOT PROCEED!** All articles used for this assignment **are available free of charge** to all staff and students via the MSU library search engines. If you are asked to pay, you are not properly connected to campus resources via the internet. If this is the case, you'll need to contact the ITS Helpdesk (see http://www.mnsu.edu/its/help/servicedesk/) and ask for assistance, or contact a reference librarian.

Article Lists: There are four reading lists posted on D2L from which you can choose articles. The Health Care Topics reading list is organized into a variety or cultural or regional categories and relate to topics of interest for students in a variety of health/social services professions.   The Geospatial Technology reading list includes fascinating articles about how GIS and remote sensing tools are being used in a variety of social science/physical science professions. The third and fourth lists include a diverse set of articles related to cultural identities, gender and religion and how they relate to a variety of professional interests.

Your five article choices can be combinations from any of the lists and can either be related or not related in content.