**Case Study Analysis Grading Rubric**

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| **Criteria** | **Advanced**  Satisfies criteria w/ excellence | **Proficient**  Satisfies Criteria | **Developing**  Satisfies most criteria | **Below Expectations**  Does not satisfy criteria | **Not Present** |
| **Content** |  |  |  |  |  |
| **Summary** | **23 to 25 pts.**  Introduction statement is clearly identifiable and strongly presented. It provides a clear overview of the paper’s contents. | **21 to 22 pts.**  Introduction statement is identifiable and presented. It provides an overview of the paper’s contents. | **19 to 20 pts.**  Introduction statement is identifiable but needs improvement. | **1 to 18 pts.**  Introduction statement is not identifiable and/or does not provide an overview of the paper’s contents. | **0 points** |
| **Content** | **74 to 80 pts.**  All components as described in the assignment have been thoroughly addressed. Interview questions are sufficiently covered. Assertions are relevant and properly supported by evidence. The conclusion offers a good summary of issues treated in the paper and offers practical application. | **67 to 73 pts.**  All components as described in the assignment have been addressed. Interview questions are covered. Assertions are mostly relevant and mostly supported by evidence. The conclusion offers a summary of issues treated in the paper and offers application. | **61 to 66 pts.**  Most components as described in the assignment have been addressed, or all components are present but need improvement. Some assertions are relevant and supported by evidence. The conclusion may need improvement. | **1 to 60 pts.**  Few components as described in the assignment have been addressed, or all components are missing. The conclusion is weak or is not present in the paper. | **0 points** |
| **Structure** |  |  |  |  |  |
| **Organization** | **23 to 25 pts.**  All required elements are included and presented with strong headings and organizational clarity. There are clear transitions between paragraphs and sections. The treatment of the topic is logically oriented. The paper meets the page length requirement. | **21 to 22 pts.**  All required elements are included and organized. There are transitions between paragraphs and sections. The treatment of the topic is logically oriented. The paper meets the page length requirement or comes very close. | **19 to 20 pts.**  Most required elements are included and are mostly organized. Most paragraphs and sections have transitions. The logical treatment of the topic needs improvement. The paper may not meet the page length requirement. | **1 to 18 pts.**  Few or no required elements are included. Few or no transitions exist between paragraphs and sections. There may not be a logical treatment of the topic. The paper does not meet the page length requirement. | **0 points** |
| **Style** | **19 to 20 pts.**  The paper uses proper current APA headings, in-text citations, and references are formatted correctly. The paper reflects a graduate level voice and vocabulary. There are very few spelling and grammar errors. | **17 to 18 pts.**  The paper consistently uses current APA style with few or no exceptions. Proper headings, in-text citations, and references are formatted with few or no errors. The paper reflects a graduate level voice and vocabulary. There are few spelling and grammar errors. | **16 pts.**  The paper inconsistently uses current APA style and Headings, in-text citations, and references are inconsistently formatted. The paper does not consistently reflect a graduate level voice and vocabulary. There are spelling and grammar errors. | **1 to 15 pts.**  The paper erroneously uses or does not use current APA style. Headings, in-text citations, and references are erroneously formatted or not present. The paper does not reflect a graduate level voice and vocabulary. There are spelling and grammar errors. | **0 points** |